

Breaking Human Boundaries: VR Embodiment of Self-reflection in K-pop Choreography

YICHENG XU, Design Lab, Sydney School of Architecture, Design and Planning, The University of Sydney, Australia

K-pop dance, as a global phenomenon, elevates human creativity through its widespread social media presence, significantly increasing its popularity in Virtual Reality. This paper explores how immersive technologies can be designed to create interactive, embodied movements for dance practitioners who wish to incorporate virtual choreography into their artistic expression through interactive technology. Existing digital solutions, such as Dance Central and Just Dance, attempt to tackle these challenges with outdated 2D gamified preview graphics, lacking precise kinaesthetic knowledge, and underutilizing the potential of a 3D environment. To address these key issues, we develop a VR prototype and conduct five rounds of autobiographical studies involving self-practicing with the prototype. We collect first-person lived data, including in-depth self-reflection and video documentation of the practicing process. We discuss the advantages and limitations through third-person observation and first-person embodied experiences using thematic analysis in a reflective and critical manner. Design considerations, including the use of modified digital choreography and human intervention in VR, are provided for grounding this prototype in future studies.

CCS Concepts: • **Human-centered computing** → **Virtual reality**.

Additional Key Words and Phrases: design, immersive experience, virtual reality, digital performance, K-pop choreography, machine learning, first-person experience, embodied experience

ACM Reference Format:

Yicheng Xu. 2024. Breaking Human Boundaries: VR Embodiment of Self-reflection in K-pop Choreography . In *Proceedings of 36th Australian Conference on Human-Computer Interaction (OzCHI 2024)*. ACM, New York, NY, USA, 33 pages. <https://doi.org/XXXXXXX.XXXXXX>

1 Introduction

1.1 Background, Context & Motivation

Dance, as an artistic form of performance, is a universal human behavior of self-expression and discovery, holding enduring significance in the field of Human-Computer Interaction (HCI) studies [1–4]. Virtual Reality (VR), as a new medium, offers opportunities for creative, interactive, and immersive experiences in movement-based activities, allowing dance practitioners to simulate experiences that perform beyond human physical limitations in a boundless space[2, 5–7]. VR also provides real-time feedback for users to develop dancing knowledge through learning experience in an engaging way [8]. Existing VR dance-related games address these problems by employing dated 2D gamified preview graphics, under-utilizing the opportunities presented by a 3D environment in VR.

K-pop, the Korean wave, or *Hallyu*, has become a global phenomenon due to its rise on social media and its significant production values on stage performances, choreography and camera work [9, 10]. Meanwhile, K-pop is a

Author’s Contact Information: Yicheng Xu, yixu9211@uni.sydney.edu.au;hubotex@163.com, Design Lab, Sydney School of Architecture, Design and Planning, The University of Sydney, Sydney, New South Wales, Australia.

Permission to make digital or hard copies of all or part of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear this notice and the full citation on the first page. Copyrights for components of this work owned by others than the author(s) must be honored. Abstracting with credit is permitted. To copy otherwise, or republish, to post on servers or to redistribute to lists, requires prior specific permission and/or a fee. Request permissions from permissions@acm.org.

© 2024 Copyright held by the owner/author(s). Publication rights licensed to ACM.

Manuscript submitted to ACM

Manuscript submitted to ACM

53 dance-driven performance [11], encompassing various genres such as dance-pop, pop ballads, rock, jazz, hip-pop, and
54 electro-pop, featuring catchy rhythms [12], set choreography [13], and emphasis on synchronization [14]. This level
55 of synchronization is crucial for achieving a visually stunning and cohesive dance performance, often reflecting the
56 professionalism and rigorous training of K-pop idols and groups. The popular social activity, like Random Play Dance
57 (RPD), invites K-pop fans to communicate with each other via body language, highlighting the unique kinaesthetic
58 significance of synchronized social dancing [15]. This research project aims to address the importance of precise
59 kinaesthetic knowledge and somatic awareness [16–19] of K-pop choreography in designing interactive artifact with
60 first-person perspective bodily experiences and felt sense [3, 20–27]. The methods used in this study also encourages
61 HCI practitioners to extend their artistic work into various fields involving new technology and human embodiment.
62
63

64 In recent years, machine learning (ML), as a subset of artificial intelligence (AI), has been widely utilised in HCI
65 choreography [28–31]. As K-pop has a vast database of professional dance videos [32], machine learning models can
66 efficiently extract 3D skeletal tracking from these videos. This enables the creation of virtual characters that exhibit
67 human-like precision and adaptability. By rigging virtual choreography onto a humanoid character, these outputs can
68 be utilized in interactive, movement-based activities [33], providing an immersive experience for dance practitioners to
69 learn precise kinaesthetic knowledge in Virtual Reality [34–37].
70
71

72 From a post-modernist perspective, Haraway’s “Cyborg Manifesto” [38] emphasizes the dissolution of boundaries
73 between human and machine. In the context of VR, users can adopt various avatars [33] and engage in interactions that
74 challenge and expand their understanding of body and movement perception. The performative nature of VR experiences
75 aligns with Butler’s notion [39] that self-identity is fluid and constructed through ongoing social interactions. Haraway
76 and Butler’s theories deepen the understanding of how VR transcends the physical world by facilitating a reconfiguration
77 of boundaries and self-reflection. This postmodernist framework inspires HCI practitioners to consider how VR and ML
78 can be leveraged to explore and expand the possibilities of human embodiment and artistic exploration, ultimately
79 contributing to the development of more intuitive and interactive technological interfaces. K-pop choreography in
80 virtual reality, characterized by its set choreography and synchronization, requires precise kinaesthetic knowledge [40]
81 and somatic awareness to develop an effective digital artifact. Therefore, we propose these research questions.
82
83

- 84 • **1: How can Virtual Reality (VR) be used to prototype and evaluate participants’ movement-based**
85 **interactive experiences?**
- 86 • **2: What methods and processes can be developed to allow designers to identify movement limitations**
87 **and provide reflective feedback to offer potential solutions for mitigating these short fallings?**

88 To address the research questions, we propose solutions that enable participants to experience movement-based
89 interactions with the precision and synchronization standards of K-pop choreography. Specifically, we explore a VR
90 prototype for dance practice through a detailed movement study of the K-pop choreography “Maniac” by Stray Kids,
91 choreographed by Men of the Future (MOTF). To analyze the prototype, we use a research-through-design (RtD)
92 approach [41], collecting five rounds of lived data using autobiographical methodologies from a first-person perspective
93 [5, 16, 42] throughout the VR design process. Post-study self-reflection is recorded in a digital diary with self-observations
94 of body perception [43–45] after each dance practice, including video recordings and written documentation.
95
96

97 The outcomes of this research project contribute novel design knowledge by prototyping immersive and interactive
98 experiences in VR using K-pop choreography. This work discusses both advantages and potential limitations that
99 impact the design process, along with their corresponding design considerations. Additionally, the design workflow
100 utilizing skeletal tracking methods offers a methodological contribution to the future development of HCI choreography
101 in VR. The thematic analysis includes first-person lived data and third-person frame-by-frame observation of each
102
103

autobiographical study. We believe our findings will be valuable to HCI practitioners who aim to incorporate embodied experiences in movement-based design within VR.

2 Related Works

2.1 Somaesthetics and Kinaesthetics in HCI/VR

This research project starts with an embodied approach of a design movement-based interactive artifact [5] in Virtual Reality, which requires designers understand somaesthetic and kinaesthetic knowledge. The exploration of our design approach is positioned in a context of somaesthetics and somatic feelings [4, 16, 46, 47], kinaesthetics [48–50] and embodiment, embodied interaction [51–53], felt sense and felt experience [3, 22, 25, 54, 55].

2.1.1 Somaesthetics, Somatic Interaction

Somaesthetics is a theoretical framework introduced by Richard Shusterman (1997), who developed exemplary somatic philosophers John Dewey and Foucault’s stance towards aesthetic experience. “Soma” means “body”, and “esthetics” indicates the body perception. The idea of somaesthetics emphasizes the significance of physical experience in aesthetic appreciation [17–19], which provides theoretical foundations to design movement-based interaction in Virtual Reality. *Somatic* practices, developed by American philosopher, Thomas Hanna (1988), focus on the body’s internal sensations, leading to a deeper understanding of how users physically and emotionally interact with technology [4]. This can improve the design of more intuitive and engaging interfaces. In contrast to natural “analog” physical sensations, reliving oneself within virtual cyberspace in a phantom pseudo-body produces false ecstasy [57], which requires designers to adopt increasing virtualization of the natural body. From a practical dancer’s perspective, it is crucial to distinguish the change in roles between real-world spectators and virtual audience by using their own somaesthetic feelings and somatic practices [3, 4, 44, 58]. Theoretical frameworks about somatic practices and somaesthetics offer underpinnings to shape design practices in movement-based virtual reality project [16], often integrating kinaesthetic concepts as well.

2.1.2 Kinaesthetics

Kinaesthetics refers to the study of bodily movements, sensations, and perceptions, emphasizing the role of sensory feedback in human cognition and physical expression, initially theorized by Aristotle around 334 BC. The concept was further developed in the 1970s by the German choreographers and dancers, Hatch and Maietta [48]. Compared with other learning approaches like visual, auditory, read and write behaviors, kinaesthesia involves learning through the movements an individual performs, which strongly connects with the process of movement design in VR prototyping [48, 49]. Related with somatic ideas, Barbara Todd’s approach emphasizes the integration of mind and body in movement practices, advocating for conscious awareness to enhance movement expression [59]. Through the development of ideokinesis, Lulu Sweigard’s idea focuses on the use of imagery and mental visualization to improve movement quality and efficiency [60], influencing contemporary somatic practices. Another study also finds that a virtual avatar in VR can prompt dance practitioners to focus on and respond to their unique movement patterns [61]. Kinaesthetic framework provides practical guidelines for motion designers to develop movement-based artifacts, especially for the interplay of embodied interaction in HCI research processes [62–64].

2.1.3 Embodied Interaction, Embodied Experience and Felt Experience in HCI Studies

Sensual cognition, self-awareness and learning one’s emotion through observing the body’s reactions [21, 26, 54, 57] needs to be addressed in the somatic virtual design. To design a movement-based experience in virtual reality, the

perspective of somatic experiencing analysis varies from first-person (I-Me) position, second-person (I-You) experience, to third-person (I-It) perspective, depending on the role of the designer or choreographer [5, 65]. To enhance interactivity, visual cues from a first-person viewpoint of an embodied humanoid avatar are processed like those from one's own body, facilitating deep engagement in the performance [66]. Felt experience refers to the embodied and subjective perception of interactions and movements within a digital environment and is closely tied to proprioception, the sense of the relative position of one's own body parts [3, 25]. In VR, accurate proprioception is essential for effective navigation and interaction. Understanding the concept of felt experience aids HCI designers in improving spatial awareness and movement precision through self-observation, which is integral to building virtual choreography in this research project.

2.2 HCI Choreography in Virtual Reality

Third wave HCI has shifted towards using the body as an instrument that encapsulates multiple human perceptions, expressions, and experiences of the world [44, 67–69]. In the HCI community, VR, as an efficient and immersive tool, presents a significant chance to reexamine the relationship between bodily movement and real experiences and to perform with it in a regulated, entertaining, and sustainable fashion [70]. Dance experience productions, such as K-pop choreography and performance, are creating novel insights and choreographic experiments that could eventually shift performance design in an entirely novel direction [50].

2.2.1 Laban Movement Analysis (LMA) & Labanotation

Integrating somatic awareness and kinaesthetic sensitivity, Laban Movement Analysis (LMA) method, developed by Rudolf Laban and his colleagues, provides a comprehensive comprehensive framework for understanding and enhancing embodied interaction and movement expression in VR environments [71]. LMA provides a comprehensive vocabulary to categorize qualitative aspects of human movement, capturing both individual and social variations in movement expression [72]. It encompasses four key domains: "Effort", "Shape", "Body", and "Space" [71, 73]. These domains facilitate the recognition of bodily changes and offer a structured approach to understanding movement dynamics. LMA is proven to be applicable and efficient as a framework for observing and analyzing virtual dance for virtual reality dance self-learning [8, 32, 74, 75]. Extensive utilization of motion capture and analysis technologies has laid the groundwork for the critical examination of movement features in dance, including the attempts of capturing and analyzing the Laban Movement qualities with new media [76].

Labanotation (Fig.1) offers the visual perspective on the movements of the performers, or players as well [77], which provides visual cues for participants to preview the choreographed movements in virtual reality. Compared to other notation systems like Benesh Movement Notation (BMN) [78], Labanotation is more versatile in diverse dance contexts [79]. Taking examples from VR dance games, *Dance Central* (Fig.2) and *Just Dance* (Fig.3) both contain visual cues of dance movements in small scales. However, the notation system used in existing VR games remains two-dimensional effect and needs to be improved to 3D paths to guide players' movements accurately.

Therefore, LMA and Labanotation can be employed to develop and assess the interface for K-pop choreography in designing a VR dance artifact. By analyzing the user's movements through the lens of LMA, the system can provide real-time feedback on aspects like effort and spatial utilization, helping the dancers improve their technique and expressiveness. Moreover, the system can adjust the virtual environment according to the user's movement qualities, enhancing the immersion and responsiveness of the kinaesthetic training experience.

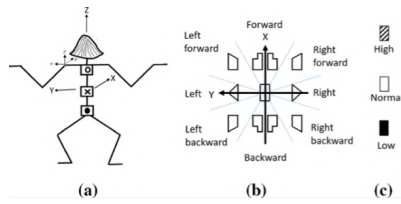


Fig. 1. Labnotation [75]



Fig. 2. Dance Central Notation System [80]



Fig. 3. Just Dance Notation System [81]

2.2.2 HCI Choreography (K-pop Focus)

Based on Broadwell's study [32], LMA has significant capabilities to help analyze movement for K-pop dance with a high standard of synchronization. South Korea boasts a comprehensive training system for K-pop performers, offering numerous professionally choreographed practice versions and fan-produced "covers" available online, which provide rich opportunities for designers to study movement using digital artifacts [32]. The importance of interactivity and inclusion in virtual space needs to be addressed to deliver a sense of empowerment and an innovative experience to the performers or the players. To review related artifacts in the K-pop performance field, *Dream Idols* [82] offers fans an immersive concert-grade experience using cutting-edge computing and motion capture technologies, but it lacks interactive elements. Yoon (2022) emphasizes that participant satisfaction is crucial in the early stages of designing artifacts for immersive and interactive dance experiences in VR. High participant satisfaction positively impacts continuous immersive attention, which enhances the overall experience in educational, entertainment, aesthetic, and escapist aspects.

2.2.3 Machine Learning in HCI Choreography

In the realm of HCI choreography, machine learning (ML), a subset of artificial intelligence (AI), is reshaping traditional design workflows by enabling automated tasks, accelerating the design iteration process, and enhancing creativity [28, 30, 31]. ML algorithms are designed to recognize hidden patterns, adapt behaviors based on empirical data, and predict future occurrences [84]. This unique feature of machine learning can be used to analyze and create virtual choreography in this research study. The recent advancement of machine learning-based pose detection methods has enabled the accurate identification of human body positions from K-pop video frames [32]. In the context of HCI K-pop choreography, machine learning algorithms play a crucial role in skeletal tracking and designing virtual avatars to simulate movements in VR [33].

2.3 Autobiographic Study in HCI

As a reflective research method, the autobiographical study is a useful tool to juxtapose the somatic awareness and self-evaluation at the same time in HCI choreography. This unique method in HCI involves the in-depth self-reflection of the researcher's personal experiences, and interactions with technology in the digital realm [45, 85–87], going beyond the traditional dance experience. This approach enables researchers to capture the richness of bodily sensations and movements, fostering a deeper understanding of how interactive technologies can enhance user experiences [88]. The autobiographical study provides detailed, first-person insights into embodied experiences [26, 89], facilitating a user-centered, iterative, and authentic approach to design. Aligned with Spence's emphasis on sensory and somatic dimensions [90, 91], these studies ensure VR prototypes are continuously refined based on real, lived experiences. By

261 offering authentic and rich qualitative data, autobiographical studies contribute to creating more effective and engaging
 262 movement-based artifacts in HCI.
 263

264 2.4 Virtual Reality Dance-Related Games Review

265
 266 Learning from the successes and shortcomings of existing VR products enables researchers to adopt effective strategies
 267 and avoid pitfalls, ultimately enhancing the overall effectiveness and user satisfaction of their designs. These gaps often
 268 encompass aspects such as the precision of movement tracking, the quality of kinaesthetic feedback, and the level of
 269 interactivity provided to users [92]. Additionally, studying current products provides researchers with an understanding
 270 of the latest technological advancements in VR dance games, including innovations in motion capture, 3D environment
 271 rendering, and user interface design. These insights categorize popular VR dance games into two main domains: (1)
 272 rhythm exergames; (2) dance choreography games.
 273
 274

275 2.4.1 Rhythm Exergames in VR

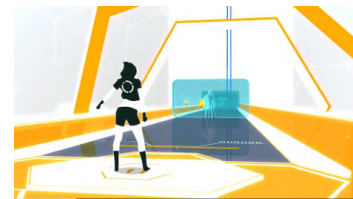
276
 277 The rhythm exergames in VR, which combine physical activity with gamification, cultivate captivating dance experiences
 278 within a virtual environment. *Beat Saber* [93] (Fig.4) is a movement-based game where players slash through blocks
 279 representing musical beats with lightsabers, providing a rhythmic workout experience rather than a professional dancing
 280 instruction. *Synth Riders* [94] (Fig. 5) is also a rhythm game where players ride the rails of a musical landscape, hitting
 281 notes and dodging obstacles, providing an energetic movement experience without structured dance choreography.
 282 *OhShape* [95] (Fig.6) enables players to match their body positions to fit through oncoming wall cutouts, combining
 283 individual dance poses with rhythm-based gameplay for an immersive and engaging workout experience. The games
 284 discussed above primarily focus on rhythm-based gameplay and immersive musical experiences, rather than on teaching
 285 or simulating actual dance routines. Neither game emphasizes learning or practicing specific dance moves, choreography,
 286 or kinaesthetic knowledge, which goes against the research objectives of this research project.
 287
 288
 289



297
 298 Fig. 4. Beat Saber [96]



300 Fig. 5. Synth Rider [97]



302 Fig. 6. OhShape [98]

303 2.4.2 Dance Choreography Games in VR

304
 305 The *Dance Central* series and *Just Dance* series provide interactive choreography instructions and unique notation
 306 systems, which are highly applicable to dance practitioners who wish to develop kinaesthetic knowledge. *Dance Central*
 307 [80] (Fig.7) teaches players full-body dance routines paired to popular club music using a motion-sensing interface.
 308 *Dance Central* offers simplistic, repeated choreography set to club music rather than professionally choreographed
 309 movements, which fails to meet the complexity found in K-pop choreography. The *Just Dance* video game series [99]
 310 (Fig. 8) demonstrate neon-like dancers performing mirrored moves synchronized with music. The first VR prototype
 311 of *Just Dance 2017* was demonstrated by Australian YouTuber Jayden Rodriguez at E3 2016 [100], but the prototype
 312 was never commercially released. Jayden's VR prototype explores strong potentials of *Just Dance* to take its success of
 Manuscript submitted to ACM

virtual avatar and choreography design to apply in the 3D immersive space. *Just Dance*, which is not officially adapted in VR, lacks a fully immersive 3D feel due to its gameplay mechanics and visual style, which focus more on the movement of 2D avatars with highlighted outlines on screen rather than creating a fully three-dimensional environment based on the analysis of official trailer in June 2024.

These games have garnered widespread popularity worldwide and serve as a strong foundation for this research study. However, their focus predominantly centers on Western pop songs and lacks emphasis on the distinctive attributes of K-pop, such as meticulous synchronization and set choreography. This project builds upon their utilization of 3D virtual space, mirrored avatars, and innovative notation systems. Moreover, this research endeavor seeks to devise a more intuitive artifact capable of simulating movements that align with the specific demands of K-pop choreography.



Fig. 7. Dance Central VR [101]



Fig. 8. Just Dance Video Game 2023 [102]

Furthermore, it is of significant importance to HCI practitioners to effectively translate the responses of the players, thereby enhancing the subtle, invisible interactions between the player and the fictional character [103]. Empathetic relationships in digital games are facilitated within digital media settings, as users can virtually share and engage with the virtual world and its characters [104]. Both interaction and identification benefit from this dynamic, promoting endorsement and engagement that trigger players' behavioral intentions to participate in the performance [105]. From the perspective of avatar design, *Dance Central* proves to be more effective than *Just Dance*, as the interaction between the player and the virtual "coach" includes meaningful gestures, such as handshakes and celebrations. In the context of this research project, it is essential to enhance the interaction between the player and the virtual avatar in VR environments [33].

3 Research Gaps and Design Opportunities

The literature review and critique of current digital dance-related games identify research gaps and potential design opportunities. The emphasis of K-pop choreography on set and synchronized movements offers a structured framework crucial for developing precise and immersive HCI dance training systems. The current challenges in VR technologies hinder the precise translation of kinaesthetic movements using K-pop choreography into a virtual setting. While existing products, such as the *Just Dance* video game series, make efforts to address these challenges, they continue to rely on outdated 2D gamified preview graphics and fall short of fully utilizing the immersive capabilities of a 3D environment. Furthermore, *Dance Central* series lack the necessary understanding and interpretation required for the high precision demanded by its original set K-pop choreography.

The literature review reveals that traditional dance involves a complex interplay of bodily sensations and proprioceptive feedback that guide a dancer's movements. In professional physical dance training, self-reflection enables dancers

to internalize feedback, refine techniques, and express individuality. Replicating these nuanced somatic experiences in a VR setting poses challenges due to current limitations in haptic feedback and sensory immersion. VR dancing requires meaningful self-reflection, incorporating tools such as real-time performance analytics, personalized feedback systems, and reflective documentation. A reflective approach is essential to simulate the tactile and kinesthetic sensations of physical dance in virtual environments. Challenges and opportunities from prior research on VR dance games were critically examined to identify the following research gaps:

1: Designing virtual K-pop dance in VR requires precise kinaesthetic knowledge to translate its visual vocabulary of set choreography into 3D virtual realm.

2: The movement-based interactive artifact lacks a reflective methodology for K-pop dance practitioners to enhance their skills with personal somatic experiences in VR.

4 Methodologies

4.1 Research Context and Research Design

The methodology in this study is under a research-through-design (RtD) structure [41] to outline the design and self-evaluation process. The diagram (Fig. 9) below demonstrate how skeletal tracking and VR prototyping process intersect with autobiographical studies, followed by thematic analysis. The previous literature review and current products critique provide a unique, but useful, research method that can be applied to explore the potential shortcomings and advantages of VR products related to HCI choreography. In the domain of HCI choreography, virtual dance constitutes a movement-based performing art in which self-expression is facilitated through somatic awareness and reflective practice [106]. The example of the K-pop boy’s group "Stray Kids" choreography from their “Maniac” video is chosen for exploration because it includes coordinated movements with various dance techniques. Autobiographical studies throughout the VR prototyping process can provide valuable feedback and self-evaluation after each dance practice [45]. The researcher’s first-person experience with lived data [21, 43] offers rapid and authentic feedback based on reflective memories and somatic sensations, which contribute valuable empirical data for thematic analysis. The primary researcher’s background in K-pop training contributes to a higher level of understanding of kinaesthetics than most designers without relevant experience.

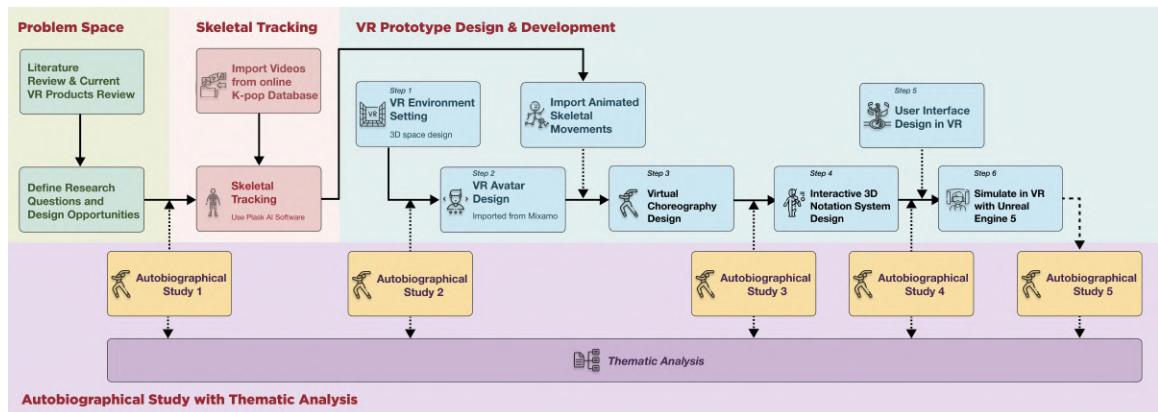


Fig. 9. Research Design

4.2 Skeletal Tracking

4.2.1 From 2D Videos to 3D Skeletal Movements using PlaskAI

A valuable tool for detecting 3D movements from 2D video footage is PlaskAI (Fig. 10), a motion capture software developed by a South Korean startup. This innovative software employs machine learning techniques to extract an avatar's movements from video content and retarget them onto a 3D virtual character. Initially, it is essential to select appropriate videos, preferably those with a clear background and distinct movement patterns. If the selected dance videos contain challenges, such as cluttered backgrounds or multiple dancers, it is advisable to segment the footage utilizing motion tracking features in Adobe Premiere Pro or other professional editing software. This pre-processing step ensures the isolation of individual movements, thereby enhancing the accuracy of motion capture.

After preparing the video, users can upload it to PlaskAI and configure relevant settings, including frame rate and tracking options, to optimize the analysis. Users can then preview the captured movements, enabling them to make necessary adjustments for improved accuracy and fidelity. This process involves skeletal tracking, which utilizes machine learning algorithms to capture and analyze the movements of humans or objects by identifying and tracking key points (joints) within their skeletal structure [34–37].

However, a current limitation of PlaskAI is its inability to simulate hand gestures in the character animations. Despite this restriction, it has minimal impact on the overall research project, as the use of VR hand controllers already limits users' hand gestures during interaction.

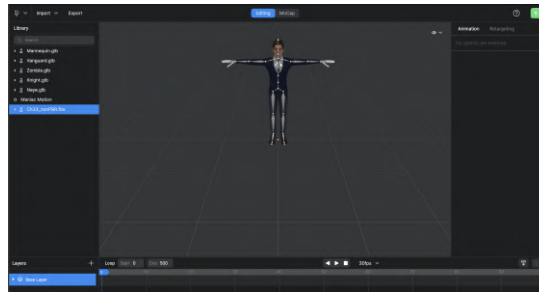


Fig. 10. Skeletal Tracking [107]

4.3 Design and Development of VR Prototyping

4.3.1 Space Design – K-pop Dance Studio

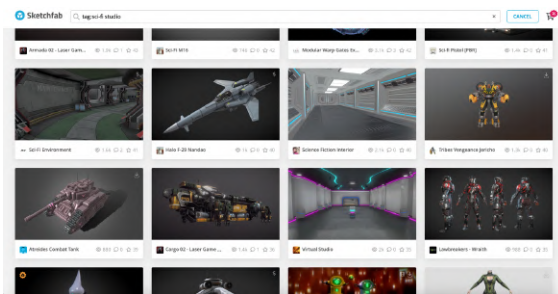
In the context of VR development, creating a virtual environment serves as the foundational stage where designers place interactive elements and establish spatial layouts. A useful platform for quickly setup is Sketchfab (Fig. 11) [108], an online repository that allows users to upload and share 3D models, which can then be integrated into game engines. Unreal Engine, widely used in the game and simulation industries, provides robust tools to simulate immersive VR environments. The chosen design for this project is a sci-fi-themed space [108] that mirrors the ambiance of a K-pop dance studio, setting the tone for an energetic and futuristic user experience.

A common approach in VR development is the use of pre-existing external assets—3D models and textures that have been previously created by other artists or developers. These assets are available in platforms like Sketchfab or the Unreal Engine Marketplace. By incorporating these existing models, designers can accelerate the development

469 process and maintain a high level of detail in their environments without needing to model everything from scratch
 470 [109, 110]. This not only streamlines production but also helps to establish realistic spatial features such as depth, scale,
 471 and object boundaries. For example, using high-fidelity assets allows for better definition in lighting, shadowing, and
 472 texture mapping, giving the virtual environment a more intuitive and tangible feel.
 473

474 The environment was initially modeled using Blender, a widely-used open-source 3D modeling software. Blender’s
 475 intuitive interface makes it an ideal tool for creating complex virtual assets, which can later be imported into Unreal
 476 Engine for interaction and animation. Due to the limitations in visual fidelity of Unreal Engine 5’s built-in low-fi
 477 modeling tools, higher-quality models were created in Blender. These high-definition models ensure sharper details and
 478 more realistic textures, essential for enhancing immersion in VR. In addition to environmental design, these high-fidelity
 479 models provide a sufficient volume of virtual space for interactive elements such as characters, objects, and dynamic
 480 movement. In the case of this VR project, these virtual spaces are designed to support smooth character animations,
 481 including complex avatar movements. The ability to manipulate and interact with these elements in real-time is a key
 482 advantage of VR, providing users with a sense of physical presence, referred to as embodiment in the virtual world.
 483

484 In terms of model redesign, the imported model features a dynamic color scheme dominated by purple and magenta
 485 tones, with green as an accent color. This color combination was chosen to evoke a sense of vibrancy, excitement, and
 486 modernity, reflecting the dynamic nature of a K-pop dance studio and the theme of the movement study, *Maniac*. By
 487 carefully selecting this palette, the environment not only provides an aesthetically pleasing space but also enhances the
 488 user’s emotional engagement with the VR experience.
 489
 490
 491



503 Fig. 11. Environment Setting from Sketchfab [108]



506 Fig. 12. VR Space Design

507 4.3.2 Virtual Avatar Design

508 In the design of dance experiences within VR, achieving a high degree of presence and immersion, requires a seamless
 509 connection between the user and their mirrored virtual avatar [33, 111]. This connection is crucial for creating the
 510 illusion that the user’s physical movements are directly mapped to the virtual body, fostering a sense of control and
 511 engagement. To streamline the process, the T-pose mannequin was sourced from Mixamo (Fig. 13) [112], a free Adobe
 512 platform for 3D character animations. Mixamo provides fully rigged and skinned characters, pre-equipped with a digital
 513 skeleton for efficient movement and mesh deformation during animation. By utilizing pre-built assets from Mixamo
 514 [112], VR designers are able to leverage a wide range of existing characters and animations, which accelerates the
 515 prototyping phase. This is especially useful in dance-based projects where the precision and fluidity of movement are
 516 paramount. Moreover, Mixamo provides official tutorials and guides that detail the setup and application of skeleton-
 517 based movements, making it a valuable resource for junior designers or those unfamiliar with the intricacies of character
 518
 519
 520
 Manuscript submitted to ACM

521 animation. Designers often have to manually adjust the positions and orientations of skeletal joints in keyframes, which
 522 denote specific frames in an animation sequence that define the start and end points of movement, to accurately reflect
 523 complex dance movements [113, 114]. This involves fine-tuning the avatar’s posture, limb rotations, and transitions to
 524 ensure that the dance moves are both realistic and smooth within the virtual environment. Additionally, hand gestures
 525 and facial expressions, while not always captured in basic animation workflows, may need to be manually added or
 526 refined to achieve a more nuanced and expressive K-pop performance.
 527
 528

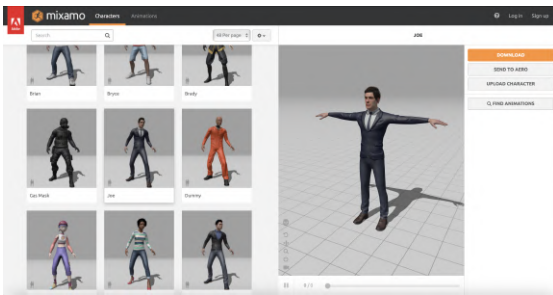


Fig. 13. Mixamo[112]



Fig. 14. Skeletal Rigging

4.3.3 Virtual Choreography Design

546 The VR prototype focused on incorporating the "Killing Part" of the choreography, often regarded as the most iconic
 547 and engaging segment, characterized by repeated and highly synchronized movement sequences [14]. In K-pop,
 548 synchronization is a critical metric for evaluating the precision and performance quality of a group, making it a key
 549 factor in replicating dance in virtual environments [32]. To accurately simulate this, the captured 3D movements were
 550 exported in FBX format, a widely-used file format for 3D animation, and imported into Unreal Engine 5 for further
 551 refinement.
 552

553 In Unreal Engine, the movements were rigged onto a pre-modeled character following the animation pipeline as
 554 outlined in Plask’s motion capture tutorial [107] (Fig. 14). Rigging involves mapping the motion-captured data onto the
 555 skeletal structure of the virtual character, ensuring that the avatar moves in sync with the original choreography. For
 556 the VR environment, the choreography was adapted into an interactive form, where users could engage with the dance
 557 moves in real time. Interaction design in this context requires adjusting the keyframe intervals and motion curves to
 558 ensure smooth transitions between poses, crucial for preserving the fluidity and energy of K-pop dance routines in VR.
 559 Additionally, synchronization was maintained not only in terms of avatar movement but also in timing the avatar’s
 560 actions to match audio cues, a critical element for immersive dance experiences in VR.
 561
 562
 563

4.3.4 Interactive 3D Notation System Design in VR

566 The objective of developing an interactive 3D notation system is to empower users to actively track the motion of the
 567 spheres, rather than merely replicating the virtual hand paths in the choreography without explicit guidance. Once the
 568 movements are blended onto the virtual character, a duplicate avatar is created, mirrored, and positioned appropriately
 569 to provide first-person perspective views. To enhance this immersive experience, spheres are attached to the wrists of
 570 the mirrored virtual avatar, effectively simulating the trajectories of the VR hand controllers (Fig. 15).
 571
 572

573
574
575
576
577
578
579
580
581
582
583
584
585
586
587
588
589
590
591
592
593
594
595
596
597
598
599
600
601
602
603
604
605
606
607
608
609
610
611
612
613
614
615
616
617
618
619
620
621
622
623
624



Fig. 15. Interactive 3D Notation System Example

As the animation initiates within the VR simulation, the mirrored character is hidden and invisible, allowing users to concentrate exclusively on the animated spheres, which are differentiated by color. Users are tasked with catching these spheres and aligning their trajectories with the moving paths. To account for user reaction times, the start of the moving spheres is set to occur 0.5 seconds earlier, optimizing the user's ability to respond effectively. As mentioned in the last section, this 0.5-second interval serves as a preliminary estimate, providing flexibility for future frame-to-frame observational studies aimed at further analyzing user performance and interaction dynamics.

Furthermore, an "overlap event" [115] is implemented to evaluate the precision of the alignment between the paths of the hand controllers and the trajectories of the animated spheres. This event is critical for assessing user performance and provides real-time feedback, enabling iterative learning and skill improvement. However, given that the animation duration is approximately 30 seconds, the resulting data may exhibit significant variability, highlighting the need for robust statistical analysis to derive meaningful insights.

Grounded in the frameworks of kinaesthetics and somaesthetics, this innovative approach is designed to assist practitioners (VR players) in identifying and visualizing the precise movements required for each K-pop choreography within a three-dimensional space. By escalating principles from embodied cognition, this method enables users to develop a deeper understanding of movement dynamics and spatial awareness, essential for mastering complex K-pop dance routines.

The interactive 3D notation system, enhanced with HCI choreography features, provides an equitable solution for individuals possessing varying levels of kinaesthetic knowledge to learn choreographed routines of K-pop dance in a VR environment. Moreover, the integration of advanced tracking algorithms and machine learning techniques can enhance the precision of the hand controller inputs and adapt the feedback mechanisms to suit individual user preferences.

4.3.5 Interface Design in VR

Unreal Motion Graphics (UMG), a built-in feature of the Unreal Engine (Fig. 16), is employed to create intuitive user interfaces in Virtual Reality (VR), thereby enhancing users' understanding of how to interact with objects and events within the environment. The interface and dashboard are designed to float centrally within the user's field of view, with each UMG component anchored at its center for optimal visibility and accessibility. Upon clicking a component, a change in hue and saturation occurs to signify selection, with a light purple color indicating the active state. This visual feedback is crucial for ensuring a seamless user experience, as it facilitates quick recognition and interaction with the interface elements, ultimately enhancing user engagement and interaction efficacy within the VR environment.

625
626
627
628
629
630
631
632
633
634
635
636
637
638
639
640
641
642
643
644
645
646
647
648
649
650
651
652
653
654
655
656
657
658
659
660
661
662
663
664
665
666
667
668
669
670
671
672
673
674
675
676

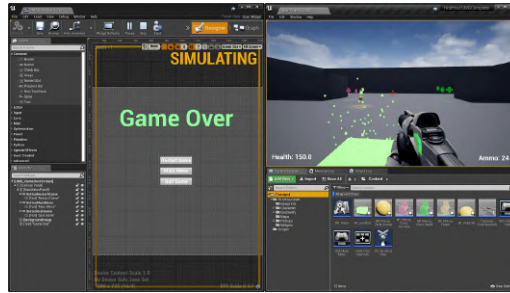


Fig. 16. Unreal Motion Graphic (UMG) Example [116]

The mock-up video illustrates the anticipated user interface flow for this VR prototype. The landing page is strategically designed to enable users to initiate the game and select their preferred song. Following this selection, users are guided to simulate the use of hand controllers by positioning their wrists at the center of the virtual spheres, a process that is critical for ensuring accurate interaction. Upon successful wrist alignment, the avatar representing the virtual hands is rendered invisible, allowing users to immerse themselves fully in the experience. As the selected song begins to play, the animated spheres serve as dynamic guides, directing users toward specific target positions and trajectories. This design not only enhances the immersive quality of the experience but also aids users in understanding movement pathways within the K-pop choreography.

After the completion of each song, the "overlap event" systematically calculates the percentage of alignment between the paths of the hand controllers and the trajectories of the spheres. This quantitative assessment is then presented to participants as their final score, providing immediate feedback on their performance. This scoring mechanism is integral to the learning process, enabling users to gauge their progress and refine their skills over time. By combining intuitive design with rigorous feedback mechanisms, this VR prototype aims to facilitate an engaging and educational dance experience for users.

4.3.6 Simulation in VR



Fig. 17. Set Camera as First-person View

The integration of an Unreal Engine 5 project with the Oculus Quest 2 for immersive VR experiences can be accomplished through either Oculus Link or Air Link, allowing the VR headset to connect seamlessly with a laptop running the Unreal Engine project. In this configuration, the camera is set to a first-person perspective (Fig. 17), which

significantly enhances user immersion and supports embodied somatic experiences. Within this VR setup, users engage in various interactive tasks, including hand perception, interaction with dynamic virtual spheres, and observation of a mirrored virtual avatar within a simulated K-pop dance studio environment. These interactions are facilitated through the laptop interface, enabling users to navigate and manipulate the virtual space effectively.

4.4 Autobiographical Study Structure

The autobiographical studies detailed in this research project (Table 1) are designed to collect first-person lived experiences, as articulated by Loke (2018). This methodology employs the primary researcher’s body as a medium to explore both the limitations and advantages inherent in the self-evidence framework proposed by Schiphorst (2011). Recorded video data is analyzed frame-by-frame from a third-person observational perspective, as highlighted by Loke (2013). From this analysis, thirty frames depicting significant movement changes are selected for in-depth examination. The thematic analysis of the autobiographical study data systematically categorizes first-person lived experiences alongside third-person observations into distinct themes. These themes are organized under subtitles and integrated with theoretical frameworks drawn from somaesthetics, kinaesthetics, and HCI choreography. This novel approach not only enhances the understanding of individual movement experiences but also contributes to the broader discourse on the intersection of personal embodiment and theoretical constructs within dance and performance studies. By synthesizing personal narratives with theoretical foundations, the research provides a nuanced exploration of the dynamic relationship between the body and movement in interactive contexts.

	Video Reference by Hyunjin	AS 1: Cover of Original Choreography	AS 2: Dance with Hand Controllers	AS 3: Dance with Two Spherical Props	AS 4: Dance in VR (See Animation)	AS 5: Dance in VR (To Catch Virtual Spheres)
Equipments or Props	/	No	Hand Controllers	An Orange and an Apple	HMD and Hand Controllers	HMD and Hand Controllers, Laptop
Space	/	Dance studio with a mirror (8m depth)	Dance studio with a mirror (10m depth)	Dance studio with a mirror (10m depth)	Home (4m depth)	Home (4m depth)

The autobiographical studies conducted throughout this research are centered on acquiring new kinaesthetic knowledge within a virtual 3D space. This project utilizes self-observation and self-analysis of movement, based on autobiographical reflection, to collect first-person lived data, including somatic experiences. Consequently, the principal researcher serves as the sole participant in the study. For K-pop dance practitioners, the ability to accurately replicate movements observed in mirrored dance videos is critical. In the first three phases of the study, choreography is learned by watching example videos created by the original artists.

The initial autobiographical study was completed prior to the design of the VR prototype. The second study was conducted before the development of an interactive 3D notation system, while the third took place after conceptualizing the use of spheres to simulate hand movements. The fourth study occurred during the design process of the VR prototype, and the fifth study followed the creation of the user interface and its simulation in VR.

The first three rounds of autobiographical studies were recorded in a dance studio, where the presence of a large mirror was essential for simultaneous observation of reflected practice. Subsequent autobiographical studies, conducted after the integration of a Head-Mounted Display (HMD), were recorded in a larger room, requiring a space of at least 2m x 2m. This space allowed for full extension of the arms and ensured adequate room to perform the choreography.

5 Autobiographical Study Results and Insights

5.1 Autobiographical Study 1

The objective of the first-round autobiographical study (Fig. 18) is to identify potential challenges of the choreography by personally engaging in the K-pop dance cover practice. *Dance cover* [10, 40, 117, 118] serves as a tool for self-efficacy and learning independence in K-pop dance. Given that live performances and music videos of K-pop often emphasize precise synchronized dance [14], this study employs personal somatic feelings and self-observation to experience the movements and recognize difficulties [3, 45] that may not be replicated in Virtual Reality.

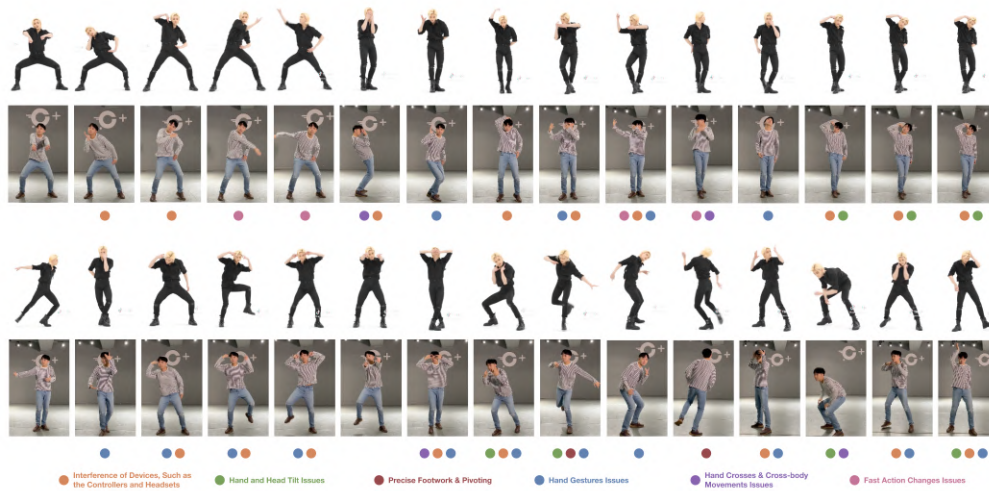


Fig. 18. Autobiographical Study 1 and Example Video Screenshots

The recorded videos have been analyzed frame-by-frame across six categories: (1) Device Interference Issues (HMD & Hand Controllers); (2) Precise Footwork & Pivoting Issues; (3) hand and Head Tilt Issues; (4) Hand Gesture Issues; (5) Fast Actions Changes Issues; (6) Hand cross Issues. The color-coding system has been introduced to visually distinguish each limitation, offering a classification framework for subsequent autobiographical studies.

5.2 Autobiographical Study 2

The objective of the second autobiographical study (Fig. 19) is to employ bodystorming technique to modify movements that are suitable for VR with hand controllers. Bodystorming, a useful technique in HCI choreography [20, 43, 119–124], is an embodied ideation method specifically designed for movement-based interaction, especially in interactive performance. This study provides first-person bodily experiences [54, 125], allowing designers to imagine possible forms of choreography during experiments.

From the recording video, hand gestures are physically restrained and perform more slowly compared to dancing without hand controllers, leading to the omission of some movements in the choreography. The inability to complete pivoting and precise footwork is found, which requires modifications to movements so that all face forward.

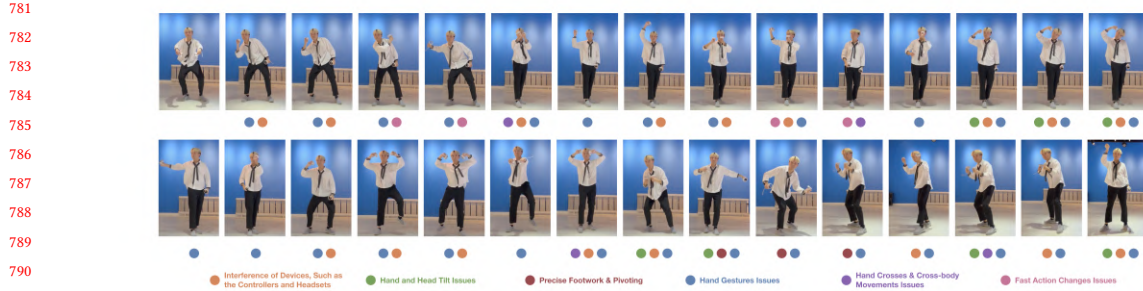


Fig. 19. Autobiographical Study 2 Screenshots

5.3 Autobiographical Study 3

The aim of autobiographical study 3 (Fig. 20) is to explore the physical constraints of virtual choreography with hand movement restrictions. Two props, an orange and an apple of similar sizes and shapes but different colors, are employed to represent the two virtual spheres in the VR prototype. These spherical props, rather than traditional hand controllers, are designed to physically limit hand gestures and body movements, allowing for an exploration of how such restrictions impact the replication of K-pop dance choreography.

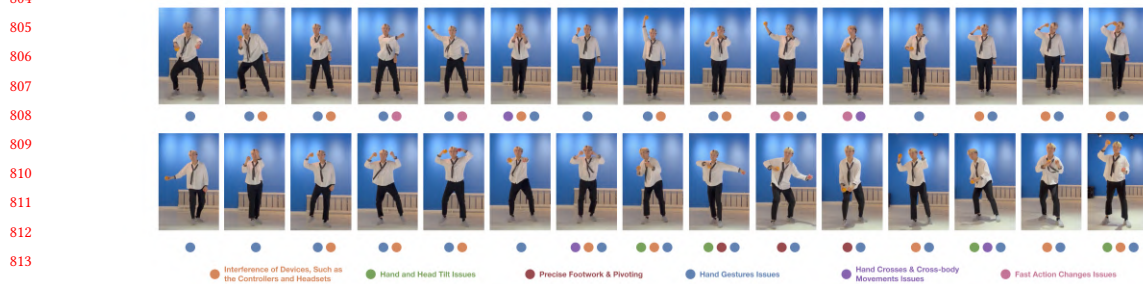


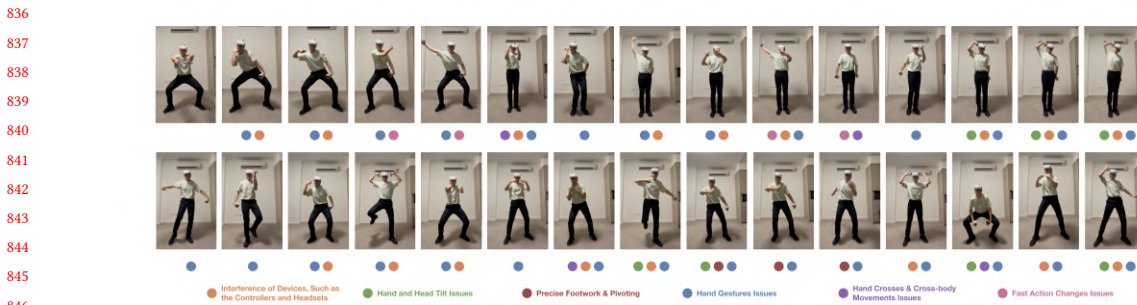
Fig. 20. Autobiographical Study 3 Screenshots

The study revealed that many hand gestures were compromised, as additional effort was required to hold the physical objects, a finding evident in key frames of the movement analysis. While the spatial gaps between the hands and the controllers were minor, approximately 5 cm, this discrepancy raised concerns about potential injury to the user's body and possible damage to the VR equipment. Moreover, the study identified challenges with downward movements, leading to diminished flexibility and fluidity in the performance of certain choreographic elements.

5.4 Autobiographical Study 4

The objective of this autobiographical study (Fig. 21) is to identify the limitations of VR hardware in designing for K-pop dance movements. Wearing the HMD significantly alters the sense of visual settings and perspectives. The video documentation captures the researcher's efforts to replicate K-pop dance movements from an example video. Immersed in a Virtual Reality learning environment, the researcher experiences enhanced self-awareness during dance practice.

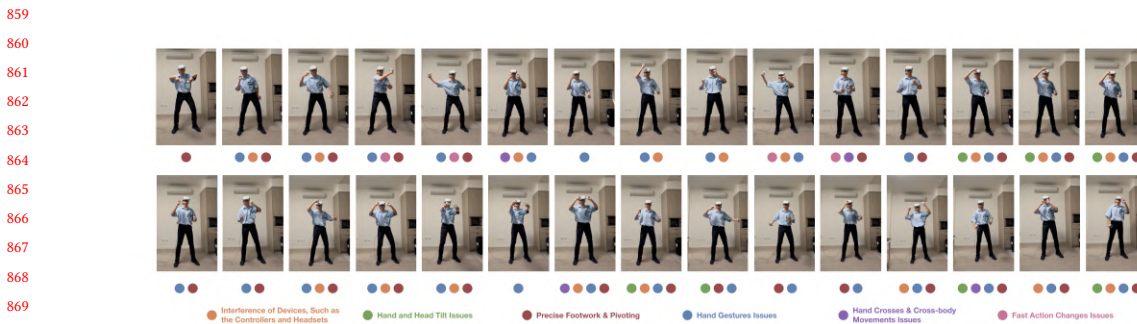
833 The study reveals that, while the body is capable of moving freely in upward and downward directions, forward and
 834 backward movements are more challenging, with pivoting movements proving particularly difficult to execute.
 835



847
848 Fig. 21. Autobiographical Study 4 Screenshots
849

850
851 **5.5 Autobiographical Study 5**
852

853 The goal of this round of autobiographical study (Fig. 22) is to identify the limitations of the VR artifact and develop
 854 potential solutions to address these shortcomings. The lighting has been brightened, and an interactive 3D notation
 855 system has been added to the prototype. The user task is to use hand controllers to reach estimated positions and
 856 replicate the paths of moving spheres. Some movements have been identified as technically deformed and lack the
 857 accuracy of the choreography.
 858



871
872 Fig. 22. Autobiographical Study 5 Screenshots
873

874 The overall reaction of the practitioner to the original choreography in this study is restrained. All footwork and
 875 pivoting movements cannot be achieved because there are no sensors on the legs or ankles. The upper body movements
 876 are shifted forward due to the thickness of the headset. Simultaneously, the positions of estimated targeting points
 877 are changed, but the researcher ignores this in the virtual artifact. In some scenes, the spheres cannot be seen, resulting in
 878 the omission of some movements. This occurs because of blocked views and the ergonomics of the VR headset. The
 879 distortion of movements is discovered, as only the wrists and head are simulated. The elbows and neck have moved
 880 into different positions, resulting in deformed movements. Surprisingly, playfulness and interactivity have improved in
 881 this round of the study.
 882
883
884

5.6 Key Findings of Third-person Observation on Autobiographical Studies

	Accuracy of Choreography	Key Findings from Third-person Observations	Key Findings from First-person Perspective Experience
AS1	90%	<ul style="list-style-type: none"> Have some fast actions and hand gestures Attractive and recognizable "killing Part" Complex footwork and dance techniques 	<ul style="list-style-type: none"> Feel tired and exhausted after practicing the choreography Feel hard to follow the rhythm The body always moves forward whilst dancing
AS2	65%	<ul style="list-style-type: none"> Some hand gestures have been limited Move less slowly than dancing without hand controllers, lose some movements Cannot complete pivoting movements 	<ul style="list-style-type: none"> Feel difficult to move down Fear of hurting body and breaking machine because of the gaps between hand controllers and hands
AS3	70%	<ul style="list-style-type: none"> All hand gestures have been ignored Lessen the gaps between hands and heads The body is difficult to keep down 	<ul style="list-style-type: none"> Needs extra effort to catch the spheres Feel difficult to move down and get more flexibility Fear of hurting body and breaking machine
AS4	75%	<ul style="list-style-type: none"> The interference of HMD and hand controllers happen several times The range of hand movements increased The range of footwork were limited 	<ul style="list-style-type: none"> Have better reflection and feel immersive learning how to dance by copying avatar's movements Be conscious about hurting equipment and body
AS5	45%	<ul style="list-style-type: none"> All footwork and pivoting movements cannot be achieved All the upper-body movements have been moved forward (due to the thickness of the headset) 	<ul style="list-style-type: none"> The spheres in some scenes cannot be seen, resulting in failing completing some movements (due to VR's ergonomics)

The above table (Table.2) demonstrates the key findings of each round of autobiographical studies, based on frame-by-frame third-person observation and first-person experience. The accuracy of choreography has been estimated through observation, because the duration of the practice is only approximately 30 seconds. The comparison of each autobiographical study reflects how technical devices and visual elements impacts on user experience of movement-based activities.

5.7 Thematic Analysis of First-person Experience

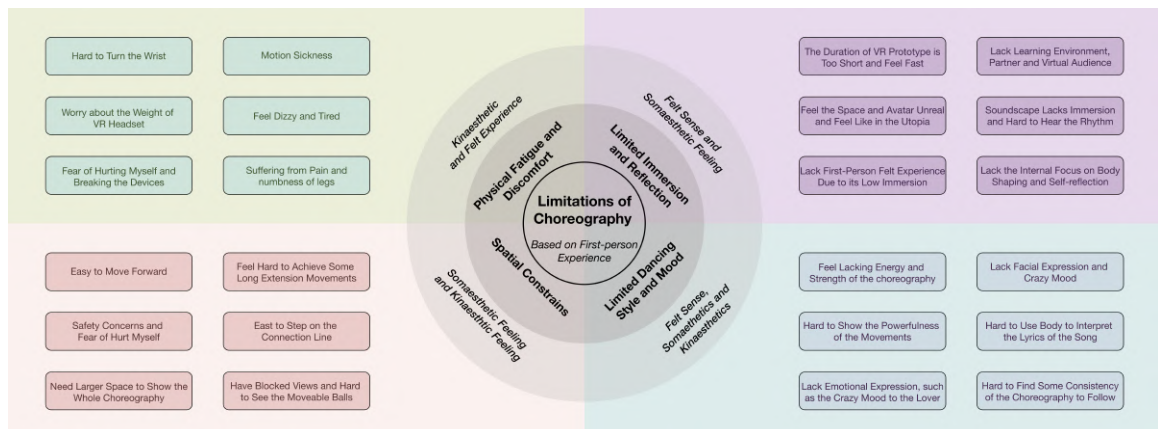


Fig. 23. Thematic Analysis

The autobiographical studies collect quantitative research data with first-person experience. The thematic analysis method, developed by Braun and Clarke (2006) in psychological studies, is a useful research tool to categorize the

937 first-person lived data into valuable qualitative themes. The visual style of this thematic analysis (Fig. 23) refers Mah et
938 al. (2021)'s autobiographic study and relates to the theoretical frameworks, such as kinaesthetics, somaesthetics and felt
939 experience in HCI choreography studies [5, 25].
940

941 942 5.7.1 *Physical Fatigue and Discomfort* 943

944 Physical fatigue is a first-person somatic feeling related to the user's body and effort [71]. It has been felt in every round
945 of practice, revealing varying levels of tiredness and exhaustion. From the second to the fourth study, full-body muscle
946 pain and soreness are identified, which can be accepted as an uncomfortable somatic feeling whilst using incomplete
947 props to simulate the choreography. In the fourth and fifth rounds, discomfort in the head is noted due to the weight of
948 the VR headset. Moreover, in the first four autobiographical studies, the pain in the legs is identified, attributed to the
949 original choreography, which involves complex footwork and requires extra energy to execute each movement. For
950 boy's group dance in K-pop choreography, kicking and pivoting to emphasize masculinity and power is an integral
951 part of the K-pop choreography [12], posing a challenge for Virtual Reality design. In the last study, fatigue primarily
952 centers around upper body movements. Holding the hand controllers or the spherical props requires extra effort and
953 becomes one of the elements resulting in physical fatigue. Additionally, twisting the wrists and making hand gestures
954 while holding objects is challenging. After wearing the HMD in the fourth and fifth rounds, dizziness and motion
955 sickness occurs during movement-based interactive activities. Moreover, subconscious fears of hurting the users' body
956 and breaking the devices impacts some parts of the practices.
957
958
959
960
961

962 5.7.2 *Spatial Constrains* 963

964 Spatial constrains relates to the concept of the "Space" from Laban Movement Analysis [71] and somatic feelings [4].
965 In autobiographical studies 1 to 3, the primary researcher was able to dance freely, aided by the visibility of physical
966 mirrors. However, in autobiographical study 5, conducted within a restricted space using an HMD and handheld
967 controllers, the experience more closely resembled the typical VR user scenario. Although the virtual space projected
968 through the HMD appeared boundless, occasional boundary warnings that were preset within the VR system were
969 triggered, highlighting spatial constraints. This mismatch between the perceived virtual environment and the physical
970 space contributed to somatic sensations of confinement during the VR experience. The physical constraints of VR
971 technology limited the dancer's ability to fully execute these isolations and expressive movements, highlighting the
972 challenges of translating intricate K-pop choreography, especially in terms of precision and stage presence, into virtual
973 environments.
974
975

976 The first three rounds of practice took place in larger spaces, making certain movements easier to execute, particularly
977 after complex footwork and pivoting. However, from the second to the fifth autobiographical study, performing long-
978 extension movements, such as stretching the arms, became increasingly challenging. For the choreography of "Maniac",
979 movements requiring forward and backward motion demand ample space. In autobiographical study 5, stepping on the
980 connection cable posed a risk of stumbling. Additionally, some movements of the virtual spheres were obscured due to
981 blocked views, leading to difficulties in catching them. As the sense of space shifted from a physical dance studio to a
982 virtually boundless environment, the first-person experience transitioned from a feeling of security to anxiety about
983 stepping into incorrect positions. In conclusion, spatial constraints were most evident in autobiographical study 4 and
984 5, arising from the mismatch between virtual and physical environments and limited visibility during VR interactions.
985
986
987
988

5.7.3 Limited Dancing Style and Mood

Dancing styles and moods vary among practitioners as a result of differing levels of kinaesthetic knowledge and somaesthetic perception. These variations influence how dancers interpret and execute movements, shaping their individual expression and emotional engagement within the performance. In the study of Stray Kids' "Maniac", the choreography is characterized by its sharp, dynamic isolations and power moves, reflecting an edgy aesthetic that conveys stories of individuals challenging societal norms and expectations. However, embodying the precise musicality and attitude required for this performance presented challenges throughout the autobiographical studies. The bird-flying hand gestures, extending outward from the mouth, serve as signature moves that synchronize with the chirping sounds in the music. These gestures, integral to the storytelling aspect of the choreography, proved difficult to replicate due to haptic limitations, particularly when wearing an HMD and using hand controllers in autobiographical studies 4 and 5.

Furthermore, conveying the energy and strength in the choreography becomes challenging from autobiographical study 2 to 5, particularly when holding spherical props or hand controllers. In autobiographical study 5, the task of catching virtual spheres results in softer movements lacking energy. One possible reason is the task of replicating the path of the spheres lacks animated notations indicating the requires strength to catch them. With concerns about self-injury and device damage, achieving the same strength as the original choreography becomes elusive.

5.7.4 Limited Immersion and Reflection

Immersion and reflection is a key criterion that need to be identified in VR studies [33], relating to somatic feelings and felt sense. For autobiographical studies 4 and 5 specifically, immersion and reflection in Virtual Reality experiences are related to the felt sense and individual's somaesthetic feelings. However, the VR prototype's brevity and slightly fast speed hinder accurate replication of movements from the avatar or example videos, creating an unreal and alien sense in both space and avatar representation.

In traditional dance learning experiences, music typically plays at a high volume to ensure dancers can hear clearly. However, the soundscape in the VR prototype lacks immersive qualities and makes it challenging to catch the rhythm. Compared to traditional practices, dancing with VR prototype lacks rapid feedback, with results on the accuracy of the choreography only appearing at the session's end. Real-time virtual avatars offering tips or signals could be a potential solution to enhance feedback.

6 Discussion - Limitations, Advantages and Future Work

The discussion in this research project is two-fold, critically examining both the advantages and limitations as crucial design considerations when developing VR artifacts. Navigating and mitigating existing limitations while leveraging their unique advantages is imperative to enhance user experience. VR enhances engagement and immersion beyond physical limitations, enabling users to explore and embody intricate dance movements with precision and creativity in the field of HCI choreography.

6.1 Technique Limitations of Devices

6.1.1 Interference of Devices, Such as the Controllers and Headsets

The most recognizable movement sequence, involving tilting the head and twisting the left wrist, faces technical limitations due to device interference such as controllers and headsets (Fig. 24). The immersive quality of VR dance with K-pop choreography relies heavily on precise tracking and responsiveness of these devices to accurately translate



Fig. 24. Interference of Device Example

physical movements into the virtual realm. However, device interference can manifest in various ways, affecting the dancer's experience and imposing constraints on choreographic expression. For instance, in autobiographical study 5, the movements of twisting the wrist near the head were hindered by accidental contact between hand controllers and the HMD. Controllers, essential for user interaction, are pivotal in executing choreographed movements, yet their physical presence in users' hands can disrupt the natural flow and kinaesthetics of dance. Despite alterations and missed movements in autobiographical studies 4 and 5, issues like visual occlusion and potential disorientation further complicate the choreographic process. Understanding the impact of device interference presents opportunities to enhance the technical aspects of VR dance choreography, ensuring a safer and more immersive experience for practitioners.

6.1.2 Hand and Head Tilt Issues



Fig. 25. Hand and Head Tilt Example

The recognisable movements with tilting the head and twisting the wrist for three times with different angles (Fig. 25) in the choreography of "*Maniac*", has been identified deformation in terms of missing head tilt and arm positioning. Thus, it has been identified that the hand controllers hit the HMD accidentally during this movements several times. Even if all the hand gestures have been simplified or even ignored in the autobiographical study, the fidelity of hand-tracking technology determines the level of detail with which dancers' gestures are replicated in the virtual environment. Challenges sometimes arise from occlusions, where the sensors lose sight of the hands, leading to inaccuracies or delays in movement representation, especially for completing the tasks of catching the virtual spheres. However, technical limitations in head-tracking systems may result in discrepancies between the user's actual head movements and their

virtual representation. This misalignment can disrupt the sense of presence and compromise the overall kinaesthetic coherence of the choreography.

6.2 Kinaesthetic Limitations (Dance Technique)

6.2.1 Precise Footwork & Pivoting

This experiment relied solely on inside-out tracking sensors associated with handheld controllers within a restricted 2m x 2m space, presenting significant challenges in accurately capturing lower body movements without external trackers. Observations from autobiographical studies 2 to 5 revealed that precise footwork and pivoting emerged as considerable hurdles in the design of HCI choreography. In autobiographical studies 1 to 3, it is noted that moving forward, especially after pivoting or turning, was relatively easy to achieve. However, dancing in VR requires constant attention to the HMD and facing forward, making pivoting an impractical task in autobiographical studies 4 and 5 (Fig. 26).



Fig. 26. Pivoting Example

K-pop dance, known for its intricate synchronized movements and dynamic footwork, faces significant challenges when adapted to a virtual setting. A primary concern is the difficulty in executing accurate footwork and pivoting movements due to the lack of sensors on the legs or ankles in most VR systems. In contrast to games like *Dance Dash*, which utilize external sensors to capture leg movements, this study focuses on the replication of upper-body movements. Autobiographical study 3 specifically emphasizes the limitations in performing intuitive footwork, as the spatial tracking of lower limbs remains a persistent technological challenge. The absence of precise feedback regarding the position and orientation of the feet inhibits users' ability to authentically execute intricate foot movements. Moreover, the limitations inherent in VR technology complicate the replication of the detailed footwork characteristic of K-pop choreography. Achieving the precision typically seen in traditional dance studios, where mirrors assist performers in refining their movements, becomes complex within the virtual environment. Autobiographical Study 5 highlights the difficulties encountered when attempting to complete pivoting movements. The constraints of the physical space in this study and tracking limitations hinder users' ability to execute seamless rotations, as the restricted spatial conditions and the lack of real-time visual feedback impede the maintenance of accuracy and alignment essential for executing intricate footwork.

6.2.2 Hand Gestures Issues

According to autobiographical study 1, hand gestures play a significant role in conveying the meanings of lyrics and music. Movements such as shaking hands, face-touching, rock-and-roll gestures (Fig. 27), head-hitting, bird-flying-like gestures, and others are integral to interpreting contextual meanings and emotional significance. However, when



Fig. 27. Hand Gestures Example

holding hand controllers and spherical props, most hand gestures become constrained or even ignored. Twisting the wrists, as observed in autobiographical study 5, becomes a challenging task to achieve. These constrained gestures also contribute to technical limitations, such as interference of devices. The physical constraints imposed by hand controllers may limit the range of expressive hand movements, hindering the natural articulation of fingers and palms. Addressing the issue of full-body movement and haptic feedback needs to overcome the limitations of hand gestures in VR dance [33]. Traditional practices of K-pop dance relies on tactile sensations for movement navigation, while VR systems focus on visual and auditory feedback. Autobiographical studies 2, 4, and 5 highlight that the absence of haptic feedback in hand gestures can impact the user's sense of immersion, requiring innovative solutions to bridge this sensory gap. To conclude, adapting hand gestures from the physical to the virtual space presents challenges in maintaining cultural significance and contextual meanings.

6.2.3 Hand Crosses & Cross-body Movements Issues



Fig. 28. Hand Crosses Example

According to the autobiographical studies 4 and 5, addressing hand cross and cross-body issues while holding the hand controllers is crucial due to potential risks of injury to the body and devices. In comparison to autobiographical studies 2 and 3, the researcher focused less on hand movements while observing virtual representations in the HMD, which may lead to accidental interference. Additionally, the thickness of the hand controllers prevents the movement of clasping palms (Fig. 28), requiring gaps between the controllers to ensure safety. The technology's precision in discerning spatial relationships between the user's hands, arms, and body makes challenges for authentic and immersive choreographic experiences. Hand cross and cross-body movements involve intricate spatial arrangements and precise

1197 timing. Delays, inaccuracies, or a lack of responsiveness in the tracking system may compromise the user's ability to
 1198 execute these choreographic elements seamlessly. HCI choreographers need to adapt original K-pop dance movements
 1199 to the unique affordances and limitations of VR, particularly for intricate gestures involving hand crosses and cross-body
 1200 interactions. This adaptation ensures that virtual choreography remains artistically compelling and aligns with the
 1201 technical capabilities of VR systems.
 1202

1203 6.2.4 Fast Action Changes Issues



1204 Fig. 29. Fast Action Changes Example

1205
 1206
 1207
 1208
 1209
 1210
 1211
 1212
 1213
 1214
 1215
 1216
 1217
 1218
 1219
 1220 Due to the original choreography's rapid action changes identified in autobiographical study 1, practices in Virtual
 1221 Reality encounter heightened challenges. Particularly in the early stages of VR prototyping, personal practices have
 1222 shown difficulty in maintaining movements and achieving objectives, such as the movements of swing arms in
 1223 autobiographical study 2 (Fig. 29). The ability to execute quick and dynamic movements is essential in dance, and
 1224 translating such actions into a virtual environment requires meticulous technical and experiential considerations.
 1225 Limitations in VR sensor processing speeds can hinder the seamless translation of rapid actions, compromising
 1226 choreographic fidelity. Additionally, the design of VR interfaces and controllers is crucial in addressing rapid action
 1227 changes. Delays or unresponsive hand controllers can create a disconnect between physical exertions and their virtual
 1228 representation. From a choreographic perspective, HCI choreographers and developers must explore methods to
 1229 optimize motion-tracking technologies, deeply understand kinaesthetic knowledge, and design intuitive interfaces that
 1230 facilitate the smooth execution of rapid dance movements.
 1231
 1232
 1233

1234 6.3 Somaesthetic Limitations

1235 6.3.1 Subconscious Reactions and Muscle Memories

1236
 1237
 1238 The primary researcher in this study is a K-pop dance practitioner who familiarized with the original choreography,
 1239 "Maniac," prior to undertaking research and autobiographical studies. This prior experience may have resulted in the
 1240 development of muscle memories within the researcher's body, potentially leading to varied reactions during certain
 1241 movements. The intricacies of subtle gestures, muscle contractions, and intuitive bodily responses can encounter
 1242 limitations when interacting with technology that relies on explicit input or predefined algorithms. Addressing these
 1243 somaesthetic challenges necessitates a nuanced understanding of how bodily experiences intuitively engage with
 1244 movement and aesthetics [3], alongside innovative approaches to capture and interpret subconscious reactions and
 1245 muscle memories within the evolving landscape of interactive K-pop choreography.
 1246
 1247

6.3.2 Artistic Boundaries in Virtual Choreography

Dance, as an art form, needs aesthetics and artistic considerations. Facial expressions, emotional expression and hand gestures are integral parts of K-pop performances [12], and managing facial expressions is a key task for professional K-pop dancers. According to thematic analysis, the challenge of embodying personal somatic feelings in Virtual Reality arises from adhering to designated interactive 3D paths of set choreography under the theme of 'limited dance style and mood'. Despite the same choreography being performed by different members of K-pop groups, personal styles and movement details are interpreted variably based on diverse kinaesthetic knowledge, somaesthetic feelings, cultural background, and understanding of the music and lyrics.

6.3.3 Autobiographical Studies Involving Narcissism and Self-Serving Activity

The participant in this research project is only the primary researcher, which raises considerations regarding biases related to individual body consciousness and awareness [16, 18]. Critiques of narcissism and self-serving behavior are common in autobiographical studies. However, agreed with the viewpoint of Loke & Schiphorst (2018), this concerns is not narrowly constrained to individualistic self-serving activities, but rather an approach to examine and empathy the artifact in a human-centered method. While each dance practitioner exhibits unique personal styles, felt senses [55], and preferences, there exist universal somatic principles that can guide fellow designers interested in developing similar artifacts.

6.4 Ergonomic Limitations of the Hardware



Fig. 30. Comfortable Content Zone in VR [127]

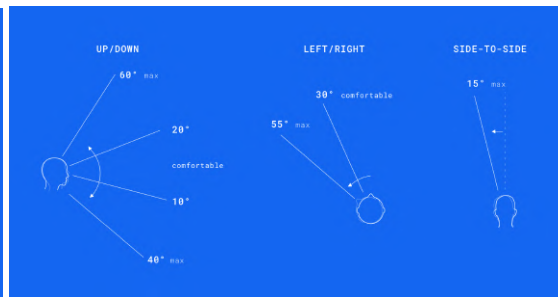


Fig. 31. Comfort Zone in VR [127]

In Autobiographical Study 5, some segments of the interactive 3D notation paths, especially those located near the sides of the head, were not visible through the VR headset when the participants faced towards the same direction. The comfort zones (Fig. 30 and 31) provided by VR headsets significantly influence the design process, as issues such as motion sickness, eye strain, and spatial awareness can pose potential risks if ergonomic principles are not properly applied [127, 128]. Integrating ergonomics into the development of VR prototypes emphasizes user-centered design approaches, aiming for adjustable, customizable, and user-friendly interfaces.

In VR dance choreography, the interaction between head and hand movements is critical in determining how dance practitioners engage with the virtual environment and express themselves with somatic awareness. Skeletal tracking, as implemented by OpenPose in 2022, identifies key points such as the head, shoulders, elbows, wrists, hips, knees, and ankles [129], yet only the head and wrists are simulated within the VR prototype. The limited tracking key points can be regarded as a contributing factor to the technical deformations observed in movements during Autobiographical

1301 Study 5. Head movements in VR enable dancers to explore the virtual space, orient themselves, and navigate similarly to
1302 how they do in the physical world. However, in contrast to VR, the visual perspective in the real world does not rotate
1303 in response to head movements, due to the inherent ergonomics of the HMD. Hand movements, tracked by the VR
1304 controllers, are essential for choreographed interactions. However, they also impose limitations on the dancer's ability
1305 to perform precise gestures and replicate choreography with full accuracy. At times, VR users may inadvertently drop
1306 the controllers when attempting complex hand gestures. This misalignment between real-world practice and VR-based
1307 activities, particularly concerning dance movements, must be addressed to ensure both safety and the preservation of
1308 movement aesthetics.
1309
1310

1311 Furthermore, the balance between head and hand movements ensures that dancers can seamlessly navigate through
1312 the K-pop choreography while maintaining spatial awareness and high synchronization with the music. For instance,
1313 dancers could use head movements to follow a virtual avatar's gaze, while simultaneously using hand movements to
1314 perform intricate dance gestures or interact with virtual props. The K-pop choreography featuring waacking style, with
1315 quick arm movements using angular and dynamic poses, can provide more design opportunities in HCI choreography,
1316 but also pose challenges for users with less kinaesthetic knowledge. Examples, such as "Flower (2023)" by Jisoo,
1317 "Queencard (2023)" by (G)I-dle and "Super Shy (2023)" by NewJeans, emphasizes sharp and precise movements of the
1318 arms and hands, contributing to a more dynamic and expressive nature of the HCI choreography. These examples can
1319 be applied as close studies for emerging HCI practitioners who wish to develop K-pop choreography in the virtual
1320 realm.
1321
1322
1323
1324

1325 6.5 Advantages of Dance in VR

1326 6.5.1 Playful, Immersive and Interactive Learning Experiences

1327 Compared to physically attending traditional dance classes at studios, learning K-pop dance in VR offers a transformative
1328 educational experience for dance practitioners. The immersive and interactive nature of VR introduces a playful element
1329 that encourages curiosity and experimentation, fostering a sense of agency and connection with the virtual environment.
1330 Through the use of headsets and controllers, users actively participate in the learning process, contributing to an
1331 interactive educational experience enhanced by somaesthetic consciousness and awareness [16, 18]. This interactivity
1332 enables users to engage directly with choreographic elements, replicate movements, and acquire kinaesthetic knowledge,
1333 thereby exploring human potential through new technology.
1334
1335
1336
1337
1338

1339 6.5.2 Accessible Training and Customizable Environments

1340 Compared to traditional dance training methods, VR enables the creation of virtual dance spaces that cater to individual
1341 preferences and needs, transcending conventional limitations. Accessibility is markedly enhanced as users engage in
1342 dance training from their homes, overcoming geographical barriers and offering scheduling flexibility. Customizable
1343 VR environments allow users to tailor training spaces to personal preferences, fostering a more personalized and
1344 immersive learning experience. The use of headsets and controllers facilitates interactive and dynamic training sessions,
1345 enabling users to adjust the pace and repeat sequences as needed. This approach aligns with contemporary HCI theories
1346 that emphasize user-centric design and personalized learning experiences[130]. By integrating accessible training and
1347 customizable environments, VR dance choreography represents a significant leap towards inclusive, adaptable, and
1348 engaging dance education for diverse participants.
1349
1350
1351

1353 6.5.3 *Exploration of Human Potentials in Innovative HCI Choreography*

1354 Even though the study finds that the potential interference of devices may hurt the users, the innovative choreography
1355 facilitated by VR extends beyond traditional dance methodologies. Utilizing VR allows users to experiment with move-
1356 ments within an immersive environment, fostering a boundless space for exploring new choreographic ideas. This aligns
1357 with the principles of bodystorming, an embodied iteration method in HCI [3, 20], which encourages choreographers
1358 to physically immerse themselves in virtual scenarios to generate creative physical ideas. This convergence represents
1359 a significant advancement in the intersection of new technology and HCI choreographic exploration, contributing to
1360 the transformative exploration of dance practices in the digital era.
1361
1362
1363

1364 6.6 Future Work

1366 The future design process should capitalize on the strengths of the current VR prototype while integrating insights gained
1367 from previous iterations. Given the constraints of time and workload, it is crucial to systematically examine potential
1368 technical limitations in developing movement-based interactive artifacts in future studies. Refining the VR prototype
1369 through comprehensive user testing, which includes participants with varying levels of kinaesthetic knowledge, will be
1370 essential in creating more accessible digital choreography in VR. Furthermore, considerations for special user groups,
1371 such as individuals with visual impairments or physical constraints, must be actively explored in subsequent design
1372 iterations. As VR experiences increasingly shift towards social platforms, incorporating multiplayer functionality with
1373 diverse digital avatars within a 3D environment can significantly enhance collaborative and educational aspects. With
1374 the impending release of Just Dance VR on October 15th, 2024, additional innovative insights will likely emerge through
1375 first-person experience with this new product. This research aspires to inform the development of future commercial
1376 VR products, contributing to more inclusive, intuitive experiences for a broader range of users.
1377
1378

1379 For emerging designers, creating VR dance choreography requires a grounded understanding of how users interact
1380 physically with virtual environments, focusing on physical sensations and bodily experiences [3, 16, 23, 54] inherent
1381 in movement-based interactions. Mastery of kinaesthetic principles and nuances specific to dance genres enables
1382 designers to develop interfaces that intuitively respond to users' physical inputs, thereby enhancing immersion in VR
1383 dance experiences. HCI choreographers need to understand intricate qualities of bodily experiences, exploring how
1384 movements and interactions elicit kinaesthetic responses. This interdisciplinary approach with self-reflective method,
1385 emphasizing the integration of sensory aesthetics and embodied self-evaluation to craft compelling and immersive VR
1386 dance environments. These insights are transferable to applications in AR, MR, and XR extensions, further advancing
1387 interactive and engaging digital experiences.
1388
1389
1390

1391 7 Conclusion

1392 Immersive virtual K-pop dance performances transcend traditional human physical movements, demanding precise
1393 kinaesthetic knowledge and first-person embodied experience for effective design. This research focuses on the
1394 development of an interactive digital artifact of K-pop choreography, emphasizing high synchronization, precise set
1395 choreography and the fusion of diverse dance genres. This study offers a novel methodological framework for future
1396 HCI research, integrating machine learning software into movement-based design, evaluating dance practice through
1397 self-reflection, and refining interactive experience in 3D virtual environments. Employing a reflective approach via
1398 five-round autobiographical studies, it utilizes bodily experience as a participatory lens to comprehend interactive
1399 movements in virtual reality. Through autobiographic studies with thematic reflection, the VR prototype identifies (1)
1400
1401
1402
1403
1404

technical limitations of devices; (2) kinaesthetic limitations of dance technique; (3) somaesthetic limitations related to embodiment of emotion, personal style and individual somatic feelings. Therefore, this research contributes to designing interactive and immersive performances by integrating ML-based skeletal tracking in movement design, prototyping VR-based artifact to understand the HCI choreography, and evaluating digital prototypes' feasibility through human embodied experience.

Acknowledgments

We sincerely thank Mrs. Joanne Louise Martin for her exceptional guidance and supervision throughout the course of this research. We would also like to thank Dr. Lian Loke and Dr. Jody Watts for their valuable feedback. We also thank the anonymous OzCHI'24 reviews for their constructive suggestions how to make this contribution stronger.

References

- [1] Roosa Piitulainen, Perttu Hämäläinen, and Elisa D. Mekler. 2022. Vibing Together: Dance Experiences in Social Virtual Reality. In *CHI Conference on Human Factors in Computing Systems (CHI '22)*. ACM. <https://doi.org/10.1145/3491102.3501828>
- [2] Jocelyn Spence and Steve Benford. 2018. Sensibility, Narcissism and Affect: Using Immersive Practices in Design for Embodied Experience. *Multimodal Technologies and Interaction* 2, 2 (April 2018), 15. <https://doi.org/10.3390/mti2020015>
- [3] Lian Loke and Claudia Núñez-Pacheco. 2018. Developing somatic sensibilities for practices of discernment in interaction design. *The Senses and Society* 13, 2 (May 2018), 219–231. <https://doi.org/10.1080/17458927.2018.1468690>
- [4] Amy LaViers, Catie Cuan, Catherine Maguire, Karen Bradley, Kim Brooks Mata, Alexandra Nilles, Ilya Vidrin, Novoneel Chakraborty, Madison Heimerdinger, Umer Huzaifa, Reika McNish, Ishaan Pakrasi, and Alexander Zurawski. 2018. Choreographic and Somatic Approaches for the Development of Expressive Robotic Systems. *Arts* 7, 2 (March 2018), 11. <https://doi.org/10.3390/arts7020011>
- [5] Lian Loke and Toni Robertson. 2013. Moving and making strange: An embodied approach to movement-based interaction design. *ACM Transactions on Computer-Human Interaction* 20, 1 (March 2013), 1–25. <https://doi.org/10.1145/2442106.2442113>
- [6] Liang Tan and Kenny Chow. 2018. An Embodied Approach to Designing Meaningful Experiences with Ambient Media. *Multimodal Technologies and Interaction* 2, 2 (April 2018), 13. <https://doi.org/10.3390/mti2020013>
- [7] Jelle Van Dijk. 2018. Designing for Embodied Being-in-the-World: A Critical Analysis of the Concept of Embodiment in the Design of Hybrids. *Multimodal Technologies and Interaction* 2, 1 (Feb. 2018), 7. <https://doi.org/10.3390/mti2010007>
- [8] Caroline Chan, Shiry Ginosar, Tinghui Zhou, and Alexei A. Efros. 2018. Everybody Dance Now. (Aug. 2018). <https://doi.org/10.48550/arxiv.1808.07371> arXiv:1808.07371 [cs.GR]
- [9] Michelle Cho. 2017. Domestic *Hallyu*: K-Pop Metatexts and the Media's Self-Reflexive Gesture. *International Journal of Communication* 11 (2017), 2308–2331.
- [10] Chuyun Oh. 2020. Identity Passing in Intercultural Performance of K-pop Cover Dance. *Journal of Intercultural Communication Research* 49, 5 (Aug. 2020), 472–483. <https://doi.org/10.1080/17475759.2020.1803103>
- [11] Chuyun Oh. 2014. *The Politics of the Dancing Body: Racialized and Gendered Femininity in Korean Pop*. Palgrave Macmillan US, 53–81. https://doi.org/10.1057/9781137350282_4
- [12] Linda Kuo, Simone Perez-Garcia, Lindsey Burke, Vic Yamasaki, and Thomas Le. 2020. Performance, Fantasy, or Narrative: LGBTQ+ Asian American Identity Through Kpop Media and Fandom. *Journal of Homosexuality* 69, 1 (Nov. 2020), 145–168. <https://doi.org/10.1080/00918369.2020.1815428>
- [13] Björn Boman. 2020. Cultural amnesia or continuity? Expressions of han in K-pop. *East Asian Journal of Popular Culture* 6, 1 (April 2020), 111–123. https://doi.org/10.1386/eapc_00018_7
- [14] CedarBough T. Saeji. 2023. *Embodying K-Pop Hits through Cover Dance Practices*. Cambridge University Press, 116–136. <https://doi.org/10.1017/9781108938075.010>
- [15] Zihan Feng. 2023. From *The Hallyu Project*: Embodying K-pop in Public: The (Inter-)Subjective Kinesthesia in K-pop Random Play Dance. <https://post45.org/2023/02/embodying-k-pop-in-public-the-inter-subjective-kinesthesia-in-k-pop-random-play-dance/>
- [16] Kristina Höök, Baptiste Caramiaux, Cumhuri Erkut, Jodi Forlizzi, Nassrin Hajinejad, Michael Haller, Caroline Hummels, Katherine Isbister, Martin Jonsson, George Khut, Lian Loke, Danielle Lottridge, Patrizia Marti, Edward Melcer, Florian Müller, Marianne Petersen, Thecla Schiphorst, Elena Segura, Anna Ståhl, Dag Svanaes, Jakob Tholander, and Helena Tobiasson. 2018. Embracing First-Person Perspectives in Soma-Based Design. *Informatics* 5, 1 (Feb. 2018), 8. <https://doi.org/10.3390/informatics5010008>
- [17] Anna Ståhl, Vasiliki Tsaknaki, and Madeline Balaam. 2021. Validity and Rigour in Soma Design-Sketching with the Soma. *ACM Transactions on Computer-Human Interaction* 28, 6 (Dec. 2021), 1–36. <https://doi.org/10.1145/3470132>
- [18] Richard Shusterman. 2011. *Body consciousness* (repr. ed.). Cambridge Univ. Press, Cambridge [u.a.]. First published: 2008.

- 1457 [19] Richard Shusterman. 2011. Somaesthetics: Thinking through the body and designing for interactive experience. *The Encyclopedia of Human-Computer Interaction*, (2011). <https://www.interaction-design.org/encyclopedia/somaesthetics.html>
- 1458
- 1459 [20] Kristina Höök, Caroline Hummels, Katherine Isbister, Patrizia Marti, Elena Márquez Segura, Martin Jonsson, Florian “Floyd” Mueller, Pedro A. N. Sanches, Thecla Schiphorst, Anna Ståhl, Dag Svanaes, Ambra Trotto, Marianne Graves Petersen, and Youn-kyung Lim. 2017. Soma-Based Design Theory. In *Proceedings of the 2017 CHI Conference Extended Abstracts on Human Factors in Computing Systems (CHI '17)*. ACM. <https://doi.org/10.1145/3027063.3027082>
- 1460
- 1461
- 1462 [21] David Kirsh. 2013. Embodied cognition and the magical future of interaction design. *ACM Transactions on Computer-Human Interaction* 20, 1 (March 2013), 1–30. <https://doi.org/10.1145/2442106.2442109>
- 1463
- 1464 [22] Eugene T. Gendlin. 1981. *Focusing* (2ed ed.). Bantam Books.
- 1465 [23] Lian Loke and Toni Robertson. 2011. The lived body in design: mapping the terrain. In *Proceedings of the 23rd Australian Computer-Human Interaction Conference (OzCHI '11)*. ACM. <https://doi.org/10.1145/2071536.2071565>
- 1466
- 1467 [24] Helena M. Mentis, Kristina Höök, Florian Mueller, Katherine Isbister, George Poonkhin Khut, and Toni Robertson. 2014. Designing for the experiential body. In *CHI '14 Extended Abstracts on Human Factors in Computing Systems (CHI '14)*. ACM. <https://doi.org/10.1145/2559206.2579402>
- 1468
- 1469 [25] Claudia Virginia Núñez-Pacheco. 2018. *Designing for aesthetic experiences from the body and felt-sense*. Ph.D. Dissertation. The University of Sydney.
- 1470
- 1471 [26] Thecla Schiphorst. 2011. Self-evidence: applying somatic connoisseurship to experience design. In *CHI '11 Extended Abstracts on Human Factors in Computing Systems (CHI '11)*. ACM. <https://doi.org/10.1145/1979742.1979640>
- 1472
- 1473 [27] Danielle Wilde, Thecla Schiphorst, and Sietske Klooster. 2011. Move to design/design to move: a conversation about designing for the body. *Interactions* 18, 4 (July 2011), 22–27. <https://doi.org/10.1145/1978822.1978828>
- 1474
- 1475 [28] Jun Cang, Yichen Huang, and Yanhong Huang. 2021. Research on the Application of Intelligent Choreography for Musical Theater Based on Mixture Density Network Algorithm. *Computational Intelligence and Neuroscience* 2021 (Nov. 2021), 1–9. <https://doi.org/10.1155/2021/4337398>
- 1476
- 1477 [29] Christofer Laurell, Christian Sandström, Adam Berthold, and Daniel Larsson. 2019. Exploring barriers to adoption of Virtual Reality through Social Media Analytics and Machine Learning – An assessment of technology, network, price and trialability. *Journal of Business Research* 100 (July 2019), 469–474. <https://doi.org/10.1016/j.jbusres.2019.01.017>
- 1478
- 1479 [30] Xiangdong Li, Yifei Shan, Wenqian Chen, Yue Wu, Praben Hansen, and Simon Perrault. 2021. Predicting user visual attention in virtual reality with a deep learning model. *Virtual Reality* 25, 4 (April 2021), 1123–1136. <https://doi.org/10.1007/s10055-021-00512-7>
- 1480
- 1481 [31] Xin Liu and Young Chun Ko. 2022. The use of deep learning technology in dance movement generation. *Frontiers in Neurorobotics* 16 (Aug. 2022). <https://doi.org/10.3389/fnbot.2022.911469>
- 1482
- 1483 [32] Peter Broadwell and Timothy R. Tangherlini. 2021. Comparative K-Pop Choreography Analysis through Deep-Learning Pose Estimation across a Large Video Corpus. *Digital Humanities Quarterly* 15, 1 (2021). <http://www.digitalhumanities.org/dhq/vol/15/1/000506/000506.html>
- 1484
- 1485 [33] Atsu Tanaka Jérémie Garcia Frédéric Bevilacqua Alexis Heloir Fabrizio Nunnari et al Marco Gillies, Rebecca Fiebrink. 2016. Human-centred machine learning. In *CHI conference extended abstracts on human factors in computing systems*. <https://doi.org/10.1145/2851581.2856492>
- 1486
- 1487 [34] Na Guo and Fengming Liu. 2022. Scene Construction and Application of Panoramic Virtual Simulation in Interactive Dance Teaching Based on Artificial Intelligence Technology. *Journal of Electrical and Computer Engineering* 2022 (June 2022), 1–14. <https://doi.org/10.1155/2022/5770385>
- 1488
- 1489 [35] Xin Hu, Yu Tian, Keisuke Nagato, Masayuki Nakao, and Ang Liu. 2023. Opportunities and challenges of ChatGPT for design knowledge management. *Procedia CIRP* 119 (2023), 21–28. <https://doi.org/10.1016/j.procir.2023.05.001>
- 1490
- 1491 [36] Lucas Mourot, Ludovic Hoyet, François Le Clerc, François Schnitzler, and Pierre Hellier. 2021. A Survey on Deep Learning for Skeleton-Based Human Animation. *Computer Graphics Forum* 41, 1 (Nov. 2021), 122–157. <https://doi.org/10.1111/cgf.14426>
- 1492
- 1493 [37] Yuan Zhang and Wenzhe Hu. 2022. Design Mode of Stage Performing Arts Based on 3D Modeling and Moving Edge Computing Technology. *Wireless Communications and Mobile Computing* 2022 (Jan. 2022), 1–9. <https://doi.org/10.1155/2022/4659816>
- 1494
- 1495 [38] Donna Haraway. 2013. *A cyborg manifesto: Science, technology, and socialist-feminism in the late twentieth century*. In *The transgender studies reader*. Routledge.
- 1496
- 1497 [39] Judith Butler. 2009. *Performativity, precarity and sexual politics*. AIBR. Revista de Antropología Iberoamericana 4.
- 1498
- 1499 [40] Dredge Byung'chu Käng. 2014. Idols of Development. *TSQ: Transgender Studies Quarterly* 1, 4 (Nov. 2014), 559–571. <https://doi.org/10.1215/23289252-2815246>
- 1500
- 1501 [41] John Zimmerman, Jodi Forlizzi, and Shelley Evenson. 2007. Research through design as a method for interaction design research in HCI. In *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems (CHI07)*. ACM. <https://doi.org/10.1145/1240624.1240704>
- 1502
- 1503 [42] Xinyi Huang, Sarah Kettley, Sophia Lycouris, and Yu Yao. 2023. Autobiographical Design for Emotional Durability through Digital Transformable Fashion and Textiles. *Sustainability* 15, 5 (March 2023), 4451. <https://doi.org/10.3390/su15054451>
- 1504
- 1505 [43] Lian Loke and Thecla Schiphorst. 2018. The somatic turn in human-computer interaction. *Interactions* 25, 5 (Aug. 2018), 54–5863. <https://doi.org/10.1145/3236675>
- 1506
- 1507 [44] Michael Filimowicz and Veronika Tzankova. 2018. *Introduction | New Directions in Third Wave HCI*. Springer International Publishing, 1–10. https://doi.org/10.1007/978-3-319-73356-2_1
- 1508
- 1509 [45] Kristina Mah, Lian Loke, and Luke Hespanhol. 2021. Towards a Contemplative Research Framework for Training Self-Observation in HCI: A Study of Compassion Cultivation. *ACM Transactions on Computer-Human Interaction* 28, 6 (Nov. 2021), 1–27. <https://doi.org/10.1145/3471932>

- [46] Richard Shusterman. 1997. Somaesthetics and the Body/Media Issue. *Body & Society* 3, 3 (Sept. 1997), 33–49. <https://doi.org/10.1177/1357034x97003003002>
- [47] Kristina Höök. 2010. Transferring qualities from horseback riding to design. In *Proceedings of the 6th Nordic Conference on Human-Computer Interaction: Extending Boundaries (NordCHI '10)*. ACM. <https://doi.org/10.1145/1868914.1868943>
- [48] Caroline Blanchard, Régine Roll, Jean-Pierre Roll, and Anne Kavounoudias. 2013. Differential Contributions of Vision, Touch and Muscle Proprioception to the Coding of Hand Movements. *PLoS ONE* 8, 4 (April 2013), e62475. <https://doi.org/10.1371/journal.pone.0062475>
- [49] Marie Chancel, Clémentine Brun, Anne Kavounoudias, and Michel Guerraz. 2016. The kinaesthetic mirror illusion: How much does the mirror matter? *Experimental Brain Research* 234, 6 (Jan. 2016), 1459–1468. <https://doi.org/10.1007/s00221-015-4549-5>
- [50] Rosemary E. Cisneros, Kathryn Stamp, Sarah Whatley, and Karen Wood. 2019. WhoLoDancE: digital tools and the dance learning environment. *Research in Dance Education* 20, 1 (Jan. 2019), 54–72. <https://doi.org/10.1080/14647893.2019.1566305>
- [51] Henrique Galvan Debarba, Sidney Bovet, Roy Salomon, Olaf Blanke, Bruno Herbelin, and Ronan Boulic. 2017. Characterizing first and third person viewpoints and their alternation for embodied interaction in virtual reality. *PLoS ONE* 12, 12 (Dec. 2017), e0190109. <https://doi.org/10.1371/journal.pone.0190109>
- [52] Caroline Hummels, Kees C. J. Overbeeke, and Sietske Klooster. 2006. Move to get moved: a search for methods, tools and knowledge to design for expressive and rich movement-based interaction. *Personal and Ubiquitous Computing* 11, 8 (Nov. 2006), 677–690. <https://doi.org/10.1007/s00779-006-0135-y>
- [53] Kristina Höök, Martin P. Jonsson, Anna Ståhl, and Johanna Mercurio. 2016. Somaesthetic Appreciation Design. In *Proceedings of the 2016 CHI Conference on Human Factors in Computing Systems (CHI'16)*. ACM. <https://doi.org/10.1145/2858036.2858583>
- [54] Lian Loke and George Poonkhin Khut. 2010. Surging verticality: an experience of balance. In *Proceedings of the fifth international conference on Tangible, embedded, and embodied interaction (TEI'11)*. ACM. <https://doi.org/10.1145/1935701.1935747>
- [55] Claudia Núñez-Pacheco and Lian Loke. 2018. Towards a technique for articulating aesthetic experiences in design using Focusing and the Felt Sense. *The Design Journal* 21, 4 (May 2018), 583–603. <https://doi.org/10.1080/14606925.2018.1467680>
- [56] Thomas Hanna. 1988. *Somatics: reawakening the mind's control of movement, flexibility, and health*. Addison-Wesley.
- [57] Robert Dobrowski and Katarzyna Salamon-Krakowska. 2018. Therapeutic significance of aestheticisation of affect in the psychosomatics of personality development. *Physiotherapy Quarterly* 26, 3 (Oct. 2018), 28–33. <https://doi.org/10.5114/pq.2018.78375>
- [58] Richard Shusterman. 2019. Dance as Art, Theatre, and Practice: Somaesthetic Perspectives. *Midwest Studies In Philosophy* 44, 1 (Nov. 2019), 143–160. <https://doi.org/10.1111/misp.12125>
- [59] Mabel Elsworth Todd. 2024. *The thinking body*. Rare Treasure Editions.
- [60] Lulu E. Sweigard. 1974. *Human Movement Potential: Its Ideokinetic Facilitation*. ERIC.
- [61] Rosemary E. Cisneros, Karen Wood, Sarah Whatley, Michele Buccoli, Massimiliano Zanoni, and Augusto Sarti. 2019. Virtual Reality and Choreographic Practice: The Potential for New Creative Methods. *Body, Space & Technology* 18, 1 (March 2019), 1. <https://doi.org/10.16995/bst.305>
- [62] Susan Foster. 2010. *Choreographing Empathy*. Routledge. <https://doi.org/10.4324/9780203840702>
- [63] Brigitte Biehl. 2017. *Dance and organisation*. Routledge, New York. <https://doi.org/10.4324/9781315677354>
- [64] Carola Maurer, Birgit Vosseler, Beate Senn, and Heidrun Gatteringer. 2018. Angepasste Bewegungsunterstützung – Interaktionsgeschehen am Beispiel einer kinästhetischen Mobilisation: Eine qualitative Studie. *Pflege* 31, 3 (June 2018), 145–154. <https://doi.org/10.1024/1012-5302/a000613>
- [65] Jenny Roche. 2016. Shifting embodied perspectives in dance teaching. *Journal of Dance & Somatic Practices* 8, 2 (Dec. 2016), 143–156. https://doi.org/10.1386/jdsp.8.2.143_1
- [66] Marion Giroux, Julien Barra, Christian Graff, and Michel Guerraz. 2021. Multisensory integration of visual cues from first- to third-person perspective avatars in the perception of self-motion. *Attention, Perception, & Psychophysics* 83, 6 (April 2021), 2634–2655. <https://doi.org/10.3758/s13414-021-02276-3>
- [67] Parisa Eslambolchilar, Mads Bødker, and Alan Chamberlain. 2016. Ways of Walking: Understanding Walking's Implications for the Design of Handheld Technology Via a Humanistic Ethnographic Approach. *Human Technology* 12, 1 (May 2016), 5–30. <https://doi.org/10.17011/ht/urn.201605192618>
- [68] Peter Worthy, Trevor Hunter, Ben Matthews, and Stephen Viller. 2020. Musical agency and an ecological perspective of DMIs: collective embodiment in third wave HCI. *Personal and Ubiquitous Computing* 25, 4 (July 2020), 797–807. <https://doi.org/10.1007/s00779-020-01429-9>
- [69] Qiushi Zhou, Cheng Cheng Chua, Jarrod Knibbe, Jorge Goncalves, and Eduardo Velloso. 2021. Dance and Choreography in HCI: A Two-Decade Retrospective. In *Proceedings of the 2021 CHI Conference on Human Factors in Computing Systems (CHI '21)*. ACM. <https://doi.org/10.1145/3411764.3445804>
- [70] Loup Vuarnesson, Dionysios Zamplaras, Julien Laroche, Joseph Dumit, Clint Lutes, Asaf Bachrach, and Francois Garnier. 2021. Shared Diminished Reality: A New VR Framework for the Study of Embodied Intersubjectivity. *Frontiers in Virtual Reality* 2 (Sept. 2021). <https://doi.org/10.3389/frvir.2021.646930>
- [71] Angela Loureiro de Souza. 2015. *Laban Movement Analysis—Scaffolding Human Movement to Multiply Possibilities and Choices*. Springer International Publishing, 283–297. https://doi.org/10.1007/978-3-319-25739-6_13
- [72] Funda Durupinar, Mubbasir Kapadia, Susan Deutsch, Michael Neff, and Norman I. Badler. 2016. PERFORM: Perceptual Approach for Adding OCEAN Personality to Human Motion Using Laban Movement Analysis. *ACM Transactions on Graphics* 36, 1 (Oct. 2016), 1–16. <https://doi.org/10.1145/2983620>

- [73] Ciane Fernandes. 2015. *The moving researcher* ([english edition] ed.). Jessica Kingsley Publishers, London. Includes bibliographical references.
- [74] Guoyu Sun, Wenjuan Chen, Haiyan Li, Qingjie Sun, Matthew Kyan, Muneesawang, and Pengzhou Zhang. 2017. A Virtual Reality Dance Self-learning Framework using Laban Movement Analysis. *Journal of Engineering Science and Technology Review* 10, 5 (2017), 25–32. <https://doi.org/10.25103/jestr.105.03>
- [75] Katsushi Ikeuchi, Zhaoyuan Ma, Zengqiang Yan, Shunsuke Kudoh, and Minako Nakamura. 2018. Describing Upper-Body Motions Based on Labanotation for Learning-from-Observation Robots. *Int J Comput Vis* 126 (2018). <https://doi.org/10.1007/s11263-018-1123-1>
- [76] Qianling Zhou, Yan Tong, Hongwei Si, and Kai Zhou. 2022. Optimization of Choreography Teaching with Deep Learning and Neural Networks. *Computational Intelligence and Neuroscience* 2022 (July 2022), 1–9. <https://doi.org/10.1155/2022/7242637>
- [77] Lian Loke and Toni Robertson. 2009. Design representations of moving bodies for interactive, motion-sensing spaces. *International Journal of Human-Computer Studies* 67, 4 (April 2009), 394–410. <https://doi.org/10.1016/j.ijhcs.2008.11.003>
- [78] Rudolf Benesh and Joan Benesh. 1977. *Reading dance*. Souvenir Press, London.
- [79] Victoria Watts. 2015. Benesh Movement Notation and Labanotation: From Inception to Establishment (1919–1977). *Dance Chronicle* 38, 3 (Sept. 2015), 275–304. <https://doi.org/10.1080/01472526.2015.1085227>
- [80] Kiri Miller. 2014. Gaming the system: Gender performance inDance Central. *New Media & Society* 17, 6 (Jan. 2014), 939–957. <https://doi.org/10.1177/1461444813518878>
- [81] 2023. *Pictogram of Little Apple*. <https://justdance.fandom.com/wiki/Pictogram>
- [82] Jacob Thomas. 2023. Decentralized K-Pop VR hub Dream Idols empowers fans to choose future members. (2023). <https://ambcrypto.com/decentralized-k-pop-vr-hub-dream-idols-empowers-fans-to-choose-future-members/>
- [83] Hyejin Yoon, Catherin Song, Myunghee Ha, and Chulwon Kim. 2022. Impact of COVID-19 Pandemic on Virtual Korean Wave Experience: Perspective on Experience Economy. *Sustainability* 14, 22 (Nov. 2022), 14806. <https://doi.org/10.3390/su142214806>
- [84] Elena Parra, Aitana García Delgado, Lucía Amalia Carrasco-Ribelles, Irene Alice Chicchi Giglioli, Javier Marin-Morales, Cristina Giglio, and Mariano Alcañiz Raya. 2022. Combining Virtual Reality and Machine Learning for Leadership Styles Recognition. *Frontiers in Psychology* 13 (May 2022). <https://doi.org/10.3389/fpsyg.2022.864266>
- [85] Carman Neustaedter and Phoebe Sengers. 2012. Autobiographical design in HCI research: designing and learning through use-it-yourself. In *Proceedings of the Designing Interactive Systems Conference (DIS '12)*. ACM. <https://doi.org/10.1145/2317956.2318034>
- [86] Jocelyn Spence, David Frohlich, and Stuart Andrews. 2013. Performative experience design: where autobiographical performance and human-computer interaction meet. *Digital Creativity* 24, 2 (June 2013), 96–110. <https://doi.org/10.1080/14626268.2013.808964>
- [87] Kunal Gupta, Sam W. T. Chan, Yun Suen Pai, Nicholas Strachan, John Su, Alexander Sumich, Suranga Nanayakkara, and Mark Billinghurst. 2022. Total VREcall: Using Biosignals to Recognize Emotional Autobiographical Memory in Virtual Reality. *Proceedings of the ACM on Interactive, Mobile, Wearable and Ubiquitous Technologies* 6, 2 (July 2022), 1–21. <https://doi.org/10.1145/3534615>
- [88] Jeffrey Bardzell. 2007. Creativity in Amateur Multimedia: Popular Culture, Critical Theory, and HCI. *Human Technology: An Interdisciplinary Journal on Humans in ICT Environments* 3, 1 (Feb. 2007), 12–33. <https://doi.org/10.17011/ht/urn.200768>
- [89] Diego S. Maranan. 2015. Speculative somatics. *Technoetic Arts* 13, 3 (Dec. 2015), 291–300. https://doi.org/10.1386/tear.13.3.291_1
- [90] Jocelyn Spence, Stuart Andrews, and David M. Frohlich. 2012. Now, where was I? negotiating time in digitally augmented autobiographical performance. *Journal of Media Practice* 13, 3 (Jan. 2012), 269–284. https://doi.org/10.1386/jmpr.13.3.269_1
- [91] Jocelyn Spence. 2016. *Performativity*. Springer International Publishing, 25–44. https://doi.org/10.1007/978-3-319-28395-1_2
- [92] Coeli Carr. 2016. Making Sense of Virtual Reality. *Inc.* 38, 6 (2016), 68.
- [93] Ancret Szpak, Stefan Carlo Michalski, and Tobias Loetscher. 2020. Exergaming With Beat Saber: An Investigation of Virtual Reality Aftereffects. *Journal of Medical Internet Research* 22, 10 (Oct. 2020), e19840. <https://doi.org/10.2196/19840>
- [94] ENP Newswire. 2021. Gamasutra-It's Synth Riders With a Twist - Free 'Spiral Mode' Update Coming to Synth Riders on All Platforms This Thursday. ENPublishing. <https://link.gale.com/apps/doc/A680304967/STND?u=usyd&sid=bookmark-STND&xid=34e02a66>
- [95] Mark Smith. 2020. OhShape and Synth Riders Release a Collab Song and a Community Contest to Celebrate DuoPack Bundle on Oculus Quest. Game Chronicles. <https://gamechronicles.com/ohshape-and-synth-riders-release-a-collab-song-and-a-community-contest-to-celebrate-duo-pack-bundle-on-oculus-quest/>
- [96] BennyDaBeast 2018. *Beat Saber Rave Dancing to REOL - LUVORATORRRRRY!* <https://www.youtube.com/watch?v=q00-J62p9Z8>
- [97] Xoanon 2021. *Synth Riders: Dance With The Dead - Go! | Spiral Mode | Wild | Master | Mixed Reality*. <https://www.youtube.com/watch?v=FXKyp3rB14>
- [98] Odders Lab 2019. *OhShape*. <https://store.steampowered.com/app/1098100/OhShape/>
- [99] Antonio Ascione. 2022. The body between movement and virtual reality: the Just Dance game and the improvement of the ability to coordinate balance. *Form@re - Open Journal per la formazione in rete* 22, 3 (Dec. 2022), 113–122. <https://doi.org/10.36253/form-13630>
- [100] Jayden Rodrigues. 2016. Just Dance VR Prototype - EXCLUSIVE LOOK AT E3 EXPO | Jayden Rodrigues. Video, 00:03:11. YouTube.. <https://www.youtube.com/watch?v=ycriIWL3Zmw>
- [101] Michael Futter. 2019. 'Dance Central VR' Coming to Oculus Quest as Launch Title. (2019). <https://variety.com/2019/gaming/news/dance-central-vr-coming-to-oculus-quest-as-launch-title-1203171254/>
- [102] Ubisoft Paris. 2023. *Just Dance 2023*. <https://www.ubisoft.com/en-gb/game/just-dance/2023>
- [103] Liu Yang. 2022. Influence of Human-Computer Interaction-Based Intelligent Dancing Robot and Psychological Construct on Choreography. *Frontiers in Neurobotics* 16 (May 2022). <https://doi.org/10.3389/fnbot.2022.819550>

- 1613 [104] Andrew M. Ledbetter and Shawn M. Redd. 2016. Celebrity Credibility on Social Media: A Conditional Process Analysis of Online Self-Disclosure
1614 Attitude as a Moderator of Posting Frequency and Parasocial Interaction. *Western Journal of Communication* 80, 5 (June 2016), 601–618. <https://doi.org/10.1080/10570314.2016.1187286>
1615
- 1616 [105] Seok Kang, Sophia Dove, Hannah Ebright, Serenity Morales, and Hyungjoon Kim. 2021. Does virtual reality affect behavioral intention? Testing
1617 engagement processes in a K-Pop video on YouTube. *Computers in Human Behavior* 123 (Oct. 2021), 106875. <https://doi.org/10.1016/j.chb.2021.106875>
- 1618 [106] Klaudia Çarçani, Veronica Wachek Hansen, and Harald Maartmann-Moe. 2018. *Exploring Technology Use in Dance Performances*. Springer
1619 International Publishing, 268–280. https://doi.org/10.1007/978-3-319-91244-8_22
- 1620 [107] Plask. 2023. [Plask Tutorial] Unreal Engine 5 – Retarget Manual. Video, 00:13:28. YouTube.. <https://www.youtube.com/watch?v=K59EVCqH7r0&t=3s>
- 1621 [108] Ujjval Singhal. 2019. Science Fiction Interior. 3D Model. Sketchfab. <https://sketchfab.com/3d-models/science-fiction-interior-e01366d85e2d4b92bf88a8aed6cf02dc>
1622
- 1623 [109] Simeon Taylor, Thuong Hoang, George Aranda, Gerard T. Mulvany, and Stefan Greuter. 2022. Immersive Collaborative VR Application Design: A
1624 Case Study of Agile Virtual Design Over Distance. *International Journal of Gaming and Computer-Mediated Simulations* 13, 4 (Jan. 2022), 1–14.
1625 <https://doi.org/10.4018/ijgcms.291538>
- 1626 [110] Jorge C. S. Cardoso and Jorge M. Ribeiro. 2021. Tangible VR Book: Exploring the Design Space of Marker-Based Tangible Interfaces for Virtual
1627 Reality. *Applied Sciences* 11, 4 (Feb. 2021), 1367. <https://doi.org/10.3390/app11041367>
- 1628 [111] Xingzhi Wang, Nabil Anwer, Yun Dai, and Ang Liu. 2023. ChatGPT for design, manufacturing, and education. *Procedia CIRP* 119 (2023), 7–14.
1629 <https://doi.org/10.1016/j.procir.2023.04.001>
- 1630 [112] Mixamo 2024. *character/*Joe. <https://www.mixamo.com/#/?page=1&query=Joe&type=Character>
- 1631 [113] Li-Juan Wang. 2022. Research on the Application of Hybrid Density Network Combined with Gaussian Model in Computer Music Choreography.
1632 *Journal of Sensors* 2022 (Sept. 2022), 1–11. <https://doi.org/10.1155/2022/3385134>
- 1633 [114] Amirreza Farnoosh and Sarah Ostadabbas. 2022. Dynamical Deep Generative Latent Modeling of 3D Skeletal Motion. *International Journal of*
1634 *Computer Vision* 130, 11 (Aug. 2022), 2695–2706. <https://doi.org/10.1007/s11263-022-01668-8>
- 1635 [115] Nebula Games Inc. 2018. Unreal Engine 4 Tutorial: Overlap Events Basic How To. Video, 00:22:34. YouTube.. <https://www.youtube.com/watch?v=oAEs-BTliT4>
- 1636 [116] Unreal Engine 5 2023. *UMG UI Designer: A guide to using Unreal Motion Graphics to create UI elements*. <https://docs.unrealengine.com/4.27/en-US/InteractiveExperiences/UMG/>
1637
- 1638 [117] Dinny Devi Triana et al. 2021. Instrument validation: Self-efficacy in K-pop dance cover. *Turkish Journal of Computer and Mathematics Education*
1639 *(TURCOMAT)* 12, 7 (2021), 2936–2943.
- 1640 [118] Altana M. Lidzhieva. 2021. «Are you Koreans?» — «No, we are Kalmyks!»: The Development of K-Pop Cover Dance among Kalmykia’s Youth
1641 Revisited. *Oriental Studies* 14, 2 (July 2021), 337–346. <https://doi.org/10.22162/2619-0990-2021-54-2-337-346>
- 1642 [119] Thecla Schiphorst, Renata Sheppard, Lian Loke, and Chyi-Cheng Lin. 2013. Beautiful dance moves: mapping movement, technology & computation.
1643 In *Proceedings of the 9th ACM Conference on Creativity & Cognition (C&C '13)*. ACM. <https://doi.org/10.1145/2466627.2487289>
- 1644 [120] Claudia Núñez-Pacheco and Lian Loke. 2016. Felt-sensing archetypes: analysing patterns of accessing tacit meaning in design. In *Proceedings of the*
1645 *28th Australian Conference on Computer-Human Interaction - OzCHI '16 (OzCHI '16)*. ACM Press. <https://doi.org/10.1145/3010915.3010932>
- 1646 [121] Dorian Peters, Lian Loke, and Naseem Ahmadpour. 2020. Toolkits, cards and games – a review of analogue tools for collaborative ideation.
1647 *CoDesign* 17, 4 (Feb. 2020), 410–434. <https://doi.org/10.1080/15710882.2020.1715444>
- 1648 [122] Natasha Hampshire, Claudia Califano, and David Spinks. 2022. *Bodystorming*. Apress, 122–123. https://doi.org/10.1007/978-1-4842-8254-0_61
- 1649 [123] Elena Márquez Segura, Laia Turmo Vidal, and Asreen Rostami. 2016. Bodystorming for movement-based interaction design. *Human Technology* 12,
1650 2 (Nov. 2016), 193–251. <https://doi.org/10.17011/ht/urn.201611174655>
- 1651 [124] Martin Tomitsch, Cara Wrigley, Madeleine Borthwick, Naseem Ahmadpour, Jessica Frawley, A. Baki Kocaballi, Claudia Núñez-Pacheco, and Karla
1652 Straker. 2018. *Design. think. make. break. repeat. A handbook of methods*. BIS publishers.
- 1653 [125] Lian Loke, George Poonkhin Khut, and A. Baki Kocaballi. 2012. Bodily experience and imagination: designing ritual interactions for participatory
1654 live-art contexts. In *Proceedings of the Designing Interactive Systems Conference (DIS '12)*. ACM. <https://doi.org/10.1145/2317956.2318073>
- 1655 [126] Virginia Braun and Victoria Clarke. 2006. Using thematic analysis in psychology. *Qualitative Research in Psychology* 3, 2 (Jan. 2006), 77–101.
1656 <https://doi.org/10.1191/1478088706qp0630a>
- 1657 [127] Sourabh Purwar. 2019. Designing User Experience for Virtual Reality (VR) applications. (2019). <https://uxplanet.org/designing-user-experience-for-virtual-reality-vr-applications-fc8e4faadd96>
1658
- 1659 [128] Kyle McDonald. 2018. Dance x Machine Learning: First Steps: Creating new datasets and exploring new algorithms in the context of the dance
1660 performance “discrete figures”. (2018). <https://kcimc.medium.com/discrete-figures-7d9e9c275c47>
- 1661 [129] Yunchen Wang. 2022. Research on Dance Movement Recognition Based on Multi-Source Information. *Mathematical Problems in Engineering* 2022
1662 (April 2022), 1–10. <https://doi.org/10.1155/2022/5257165>
- 1663 [130] Robert Dongas, Kazjon Grace, Samuel Gillespie, Marius Hoggenmueller, Martin Tomitsch, and Stewart Worrall. 2023. Virtual Urban Field Studies:
1664 Evaluating Urban Interaction Design Using Context-Based Interface Prototypes. *Multimodal Technologies and Interaction* 7, 8 (Aug. 2023), 82.
<https://doi.org/10.3390/mti7080082>

1665 A video of the VR prototype with reaction of the autobiographical study 5 can be found here: [https://www.youtube.com/watch?v=v-](https://www.youtube.com/watch?v=v-sHT3GaZxc)
1666 [sHT3GaZxc](https://www.youtube.com/watch?v=v-sHT3GaZxc)
1667

1668 Received 20 February 2007; revised 12 March 2009; accepted 5 June 2009
1669

1670

1671

1672

1673

1674

1675

1676

1677

1678

1679

1680

1681

1682

1683

1684

1685

1686

1687

1688

1689

1690

1691

1692

1693

1694

1695

1696

1697

1698

1699

1700

1701

1702

1703

1704

1705

1706

1707

1708

1709

1710

1711

1712

1713

1714

1715

1716